

Ku-Ring-Gai Netball Association

Club Umpiring Convenor Manual  
2021



This manual has been prepared by the KNA Umpiring Committee to guide KNA Club Umpiring Convenors in their role for the 2021 Netball Season.

The information provided to Club Umpiring Convenors in this manual is subject to change.

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## KNA UMPIRING COMMITTEE 2020 PRIMARY CONTACTS

Please contact the people responsible for the areas you wish to enquire about. They will filter the information down if necessary. If you're unsure please get in touch with KNA's Convenors

		Email	Contact Phone	Responsible for in 2021 (TBA)
Allison	Gill	<a href="mailto:allygill@hotmail.com">allygill@hotmail.com</a>	0452 215 379	Umpires Convenor - Joint
Alan	Prentice	<a href="mailto:alanbprentice@gmail.com">alanbprentice@gmail.com</a>	0413 383 255	Umpires Convenor - Joint
<b>Use this email for KNA contact with Alan &amp; Ally</b>		<a href="mailto:knaump@kna.com.au">knaump@kna.com.au</a>		
Zac	Aubourg	<a href="mailto:zachary.aubourg@gmail.com">zachary.aubourg@gmail.com</a>	0403 761 263	
Sarah	Boyd	<a href="mailto:ntumpires@hotmail.com">ntumpires@hotmail.com</a>		
Suane	Bloem	<a href="mailto:suaneb@bigpond.com">suaneb@bigpond.com</a>	0448 789 104	
Stephanie	Brooks	<a href="mailto:ianandstephanie@optusnet.com.au">ianandstephanie@optusnet.com.au</a>		
Kim	Chan	<a href="mailto:silver_flutterby@hotmail.com">silver_flutterby@hotmail.com</a>	0415 431 560	
Cathy	Dell	<a href="mailto:knaumpiresallocations@kna.com.au">knaumpiresallocations@kna.com.au</a>	0400 038 177	
Ken	* Eberbach	<a href="mailto:keneberbach@hotmail.com">keneberbach@hotmail.com</a>	0419 258 750	*To be Confirmed for 2021
Courtney	Flarey	<a href="mailto:courtney.flarey@outlook.com">courtney.flarey@outlook.com</a>	0407 067 891	
Katrina	Wrightson	<a href="mailto:katwrightson@hotmail.com">katwrightson@hotmail.com</a>	0422 499 402	
Natalie	Wrightson	<a href="mailto:nattywrightson@hotmail.com">nattywrightson@hotmail.com</a>		

### 2020 KNA Committee Support Personnel

#### Brenda Williams

Umpire Records Netball NSW Liaison

[brendakevin24@bigpond.com](mailto:brendakevin24@bigpond.com)

## What it means to be a Club Umpires Convenor

Being a club umpire's convenor is a rewarding and challenging task, seeing the development of your umpires and the progress that they make is truly an amazing experience. And yes there are hurdles to overcome and at times you will struggle however your co-convenors, KNA umpires committee members and the KNA Umpires Convenors are all in the same boat and ready to help as a team



### Desired Qualities of a Club Convenor

- Fun and approachable
- Organized and responsible
- Accountable and always willing to learn
- Show Leadership and team work
- dedicated to the development of umpires' at KNA



## Convenor Responsibilities

Club Convenors are responsible for the development of umpires and supplying the KNA Umpiring Committee with umpires who in turn allocate them to games played at the association. In addition Club Convenors are also responsible for:

- Submitting, updating and reviewing their club's umpire's roster.
- Sending in changes (by the cut off time) each week,
- Notifying KNA Umpiring Allocations of any requests for their umpires.
- Supervising the development of their umpires: this includes providing buddying, coaching and mentoring
- Testing at district and National level (where qualified)
- Ensuring that all district badged umpires are encouraged to do the Foundation Online Course and successfully attain the relevant Theory exam mark
- Passing on any relevant information to umpires
- Acting as the link between the umpires and the KNA Umpiring Committee

The KNA Umpiring Committee encourages Club Convenors to liaise directly with each other to assist in allocations, training and coaching and badging District Umpires.

## Club Umpires Committees

### **RULE NUMBER 1**

Don't do it all on your own. Find likeminded people within your club that can help and assist you in your responsibilities

### **DELEGATE**

As much as you can delegate jobs and responsibilities to others within your club to help assist you

### **SUCCESSION PLANNING**

None of us are going to be here forever, so encourage new people into your committee to help and build stronger clubs, stronger clubs build stronger associations

### **ORGANISATION**

Always pays to be organized, saves lots of confusion on game day.

### **DON'T STRESS**

If you need help please please please just ask your KNA Umpires convenors or our committee we are here to help you

## KNA UMPIRING COMMITTEE RESPONSIBILITIES:

The KNA Umpiring Committee comprises of the Umpiring Convenor/s and members of the committee (up to 15) who have nominated for a position on the committee.

The following responsibilities of the KNA Umpiring committee have been taken from the associations By Laws.

They are:

- a) to be responsible for all umpiring matters relating to the Association.
- b) to carry out any umpiring functions as may be directed by the Council and to ensure that reports on all activities, decisions etc. are conveyed to each Council Meeting.
- c) to roster umpires for competition games as required.
- d) to list and select umpires for Carnivals and Inter Association matches.
- e) to deal with requests for use of umpires outside the Association.
- f) to be responsible for assessing Junior and Senior Umpires and if required arrange badging panels for same.
- g) to supply one member of the Umpires Committee to the Wet Weather Committee and the Fixtures Committee.

In addition to these general responsibilities, each member of the committee has been assigned a portfolio area. These areas of responsibility can be seen on the committee contact sheet.

Through these responsibilities, the committee will endeavor to:

- support all clubs in the development of umpires at all levels
- provide development opportunities for all umpires
- provide information to umpires in regards to the pathways that are available to them
- encourage, develop and engage all umpires at KNA

*Whilst the committee forms KNA's Umpiring body, it relies heavily on the commitment and work of clubs in bringing umpires through the KNA Umpire Program. Please note that the committee is in place as a resource for clubs to use to help them develop their umpires.*

## KNA Umpiring Programs

KNA Umpiring Programs are diverse and are continually evolving to cater for our umpires. They are purposely designed to assist our umpires in their pathways into Netball NSW and Netball Australia Programs

Some of these programs include

- KNA District Umpiring Badges
- KNA Junior Day
- KNA Senior Day
- 9 Years round robin / 5 Week Beginners Course
- Coach the Coach / Buddy
- KTUG (Kuring-Gai Targeted Umpires Group)

Our programs are constantly changing and being updated to ensure that they are relevant. There are also many umpiring courses available via the Netball NSW website [www.netballnsw.com](http://www.netballnsw.com)

Some of these which are relevant to KNA are:-

- NSW Rookies Camp – for newly tested National C badge umpires (must have been awarded their Nat C in that same year of attending the camp)
- NSW National C, B and A Camps
- NSW Association Umpires Convenors Camp

Please check with the NSW website for dates, times and eligibility

## Umpiring Pathways



- Beginner Umpires include our District LD, MD & HD's
- National C's and B's are awarded at KNA
- National A's are awarded by NNSW under their programs
- National AA's are awarded by Netball Australia under their programs
- IUA's are awarded by INF (International Netball Federation under their programs)

It is not essential to proceed sequentially through each badge level. The only pre-requisite badge level is an A Badge before testing for an AA Badge. No age restrictions apply to candidates for any badge level.

Candidates may be tested up to twice in any calendar year for the same badge level.

EG: this means an unbadged or district badged umpire can be awarded a national B if they have the correct pre-requisites

## NATIONAL DEVELOPMENT OF UMPIRES:

The National program for umpires at KNA is overseen by the KNA Umpires Committee. The National badging process at KNA is in line with the Framework provided by Netball Australia. Which is in an attachment of this Document

Each level of National badge has pre requisites and criteria that need to be met. For more information please see the following pages of KPIs for National Badges as well as the National Umpire Development Framework (NUDF): See Attachment A

The National Umpire Development Group (NUDG) on the Committee will oversee all National Umpiring related matters as well as overseeing the allocation of umpires to representative games and carnivals. The NUDG invites convenors to submit nominations for National badges when they feel that an umpire is ready (please submit these to the above contacts). As outlined in the NUDF, umpires must hold all pre requisites for the national badge in question. Please continue reading for more information on how to attain these pre requisites and for information on certain courses and exams.

The NUDG has been structured to provide the support for national badges within our association. Whilst we endeavor to support National Umpires, it is **their own responsibility** to seek the coaching that they require. Please see the 'Guide to National Umpiring' included at the end of this manual. Please ensure that all umpires are given this information. The NUDG will hold a meeting for National Umpires at the beginning of the season (date TBA). We encourage all National umpires to attend.

## Courses and Exams

The awarding of certain badges require that pre requisites have been met. The following information pertains to the pre requisites of a National C and National B Umpire. Further information on pre requisites for any higher badge can be found in the NUDF. No badge will be awarded at KNA until the **pre requisites are met for the badge in question**. Please remind your umpires of this. When an umpire has completed each of the following, email Allocations will the record of completion (certificate).

Foundation Umpire Course	
Method of delivery	Online
Cost	\$40.00
Time Limit	None
Certificate	Yes (PDF)
Practical component	None
Access	MyNetball

Theory Exam	
Method of delivery	Online
Cost	\$10.48
Time Limit	None
Certificate	Yes (PDF)
Practical component	None
Access	MyNetball

## National Umpiring Accreditations:

(Taken from the National Umpire Development Framework 2019 Edition, See attachment A)

PRE-REQUISITES	PATHWAYS	ASSESSMENT		ACCREDITATION
		Theory Examination Pass Mark	Practical Test	
<b>Foundation Umpire Online Course</b> (integrated with Community Officiating General Principles)	Participating in Rules Discussion workshops	70-79%	Local Game (Ladies, Mens or Mixed) (4 x 10, 12 or 15 minute quarter game)	<b>C Badge</b>
	Coaching/Mentoring			
	Practice Umpiring at appropriate level	80-89%	Local Game (Ladies, Mens or Mixed) (4 X 15 minute quarters)	<b>B Badge</b>
<b>Elite Umpire Course</b> (Includes Advanced Level Officiating General Principles)	Attend Umpire Development Programs	90-100%	State League Game of a suitable standard (4 X 15 minute quarters)	<b>A Badge</b>
	Self-Reflection			
	Individual Development	90-100%	1 x SSN match or 2 x ANL matches (4 x 15 minute quarters)	<b>AA Badge</b>
	Community Officiating General Principles course (available online)			
	Advanced Level Officiating General Principles			

Foundation Umpire online course and the Theory Examination can be found at learning porthole through the MyNetball website

### Overview of National Umpire Education Courses

Course Name	Foundation Umpire Course	Elite Umpire Course
Duration	Up to 3 hours online or 4 hours face-to-face course work (if exemption to conduct a face-to-face course is granted)	Approximately 8 ½ hours in-course work
Target Audience	Community umpires officiating at association/club level. Umpires seeking C and B badge accreditation.	B badge umpires officiating at association/club level and/or state league. Umpires seeking A badge accreditation
Prerequisites	No pre-requisites	B badge accreditation. □ All participants must have a personal fitness level that will enable them to perform their normal umpire duties and where required to umpire in a match situation.

## Updating Requirements for 'on court' National Badged Umpires

Badge	Updating Requirements
C	Attain a higher badge within four years of the achievement date OR Complete 20 points in 4 years.
B	Attain A badge within four years of the achievement date OR Complete 40 points in 4 years.
A	Attain All Australia (AA) badge within four years of the achievement date OR Complete 80 points in 4 years.
AA	Complete 120 points in 4 years. NB: Endorsement of an International Umpire Award (IUA) will also endorse an AA badge if the endorsement test is undertaken on a Netball Australia sanctioned event. If not, a separate AA endorsement test will be required.

- 50% of the required updating should be completed through on court umpiring. Practical umpiring can be undertaken at any level and may occur on a regular basis (weekly, fortnightly) or in specific situations such as camps, carnivals etc.
- The successful completion of the Rules of Netball Theory Exam (pass mark as required for the badge being updated) is a mandatory updating requirement for all badge levels.
- Applications for updating will be accepted for up to 12 months following the expiry date the accreditation.
- Once a C, B or A badge accreditation has expired for a period greater than 12 months, application should be made to the relevant Member Organisation for consideration.
- Once an AA badge accreditation has expired for a period greater than 12 months, application should be made to Netball Australia for consideration.

## DISTRICT UMPIRE ACCREDITATION FRAMEWORK OVERVIEW:

Qualification	Pre requisites	Assessment		Pathways
		Theory Examination	Practical Test	
Low D	Has attended KNA Beginner Umpire Day, attended a club run new umpire workshop and participated in 9 years round robin.	Can control umpire 9, 10, 11C-E.		KNA New Umpire 5 Week Course
				Mentoring
				Practice umpiring regularly
Mid D		Most all ages up to and including 11 plus Inters 3-6 and Cadet 3-6.		Mentoring
				Buddying
				Practice umpiring regularly
High D	Section 1 Theory Exam. Pass mark is not necessary however umpires should be working to a 70% Pass	It is encouraged that for general knowledge that umpires seek to sit the Foundation Umpire Online Course. This is not compulsory however	Can control Cadet 2	Practice umpiring regularly
				Mentoring
				Buddying
				Carnivals & other representative opportunities

## DISTRICT DEVELOPMENT OF UMPIRES:

KNA has a district badging program available to umpires and their Convenors in addition to the National Umpire Development Framework provided to all umpires under Netball Australia. In conjunction with the National Framework, The table above outlines the pathways available to all umpires who umpire at KNA. For KPIs please see the relevant section of this manual.

### Beginner Umpire –

All beginner umpires must attend a KNA Beginner Umpire course and must attend one of the Club organised beginner enrichment courses before they can be scheduled to umpire a KNA competition game. It is recommended that they attend the 9Yrs Round Robin Day to get some umpiring time on a game with 1 on 1 coaching support.

Please see the New Umpire Development Program sheet further on in this manual for more information.

The District badges are:-

- (a) Low D (red bar),
- (b) Mid D (blue bar) &
- (c) High D (white bar).

Please see relevant KPIs for each badge.

## **Buddies/Coaches**

The Umpires Committee will run two workshops for senior buddies/coaches, focusing on how to buddy/coach effectively and the requirements of badging at a district level. Dates for these workshops will be advised each season prior to commencement:

Each club is responsible to provide a suitable Buddy to provide support and coaching during the competition games for all levels of District Badge. KNA Umpires Committee will assist the buddies and coaches as required.

## **Badging for a District Badge**

- Club coaches and mentors will watch, coach and assess the progress of each umpire.
- An accredited coach/mentor, using the appropriate KNA Badging form, can assess and award the appropriate badge after completing the paperwork while court side.
- District badges can be awarded at Junior Rep Carnivals.
- If an umpire is identified by a coach /mentor from another club as ready for badging, the relevant umpire's Convenor is to be informed prior to badging taking place.
- Completed forms are to be handed in to the Umpires Window and Club Umpire Convenors informed of the successful badging.
- The Badging Forms have the Key Performance Indicators for each badge on the back.

**For help and clarification on any of the above please contact the Umpires Committee. Remember that we are here to support the club convenors in their above role of developing umpires.**

## 2021 Calendar as voted on at KNA AGM 17.11.20

This option has NO games played before the Autumn (April) holidays.

Day 1 is on the Anzac weekend (Sunday)

It has a short grades day where those grades of only 6 teams will play 2 x half games. (Day 12).

Spring Comp starts the Monday after the finals. Day 3 Monday game is on Labour Day Public Holiday

Spring competition finishes 2nd last week of November

Date	Day	External Events	Association Support / Sport Events	Competition Dates
1-Jan	Fri		Registration opens for winter season	
26-Jan	Tues	Australia Day Public Holiday		
27-Jan	Wed	School term 1 starts		
9-Feb	Tues		KNA Executive Meeting	
12-Feb	Fri		KNA Club President Meet & Greet / Pre Season meeting	
28-Feb	Sun		Deadline for Winter Comp full refunds	
1-Mar	Mon		Senior State Titles Nominations	
2-Mar	Tues		SGM & NetSetGo Forum	
9-Mar	Tues		KNA Executive Meeting	
18-Mar	Thurs		<b>Registrations completed &amp; teams submitted by all clubs</b>	
19-Mar	Fri		Umpires: Nominations for new umpires Workshop, List of active umpires and Rep Carnival nominations due	
20-Mar	Sat		KNA paper grading + Umpires: Beginner Umpires Workshop	
21-Mar	Sun		KNA Strategic Meeting (time and venue TBA)	
22-Mar	Mon		Preliminary grading issued	
24-Mar	Wed		Grading disputes deadline	
27-Mar	Sat		NSU Back to Netball Clinic 2:00-5:00pm (TBC)	<b>NetSetGo Orientation Day (9am-1pm)</b>
28-Mar	Sun		NSU Specialist Clinic - 2:00-5:00pm (TBC)	<b>9 Year Round Robin grading (9am-1pm)</b>
29-Mar	Mon		Final winter competition grading issued	
1-Apr	Thurs		Umpires: Grand Roster Weeks 1-5 Due	
2-Apr	Fri	Good Friday Public Holiday & Autumn school holidays start		
5-Apr	Mon	Easter Monday Public Holiday		
12-Apr	Mon		NSU School Holiday Skills Clinic 9:00 - 3:00pm	
13-Apr	Tues		KNA Executive Meeting	
19-Apr	Mon	School term 2 starts		
24-Apr	Sat		Newsletter issue 1	<b>Day 1 NSG &amp; 10s - Seniors</b>
25-Apr	Sun	ANZAC Day		
29-Apr	Thurs			<b>Day 1 9s</b>
1-May	Sat			<b>Day 2 NSG &amp; 10s - Seniors</b>
6-May	Thurs			<b>Day 2 9s</b>
8-May	Sat			<b>Day 3 NSG &amp; 10s - Seniors</b>

11-May	Tues		Competition Forum & KNA Executive Meeting	
13-May	Thurs			Day 3 9s
15-May	Sat		Sponsors' Day (Day 4)	Day 4 NSG & 10s - Seniors
20-May	Thurs			Day 4 9s
22-May	Sat			Day 5 NSG & 10s - Seniors (regrading)
23-May	Sun			All Abilities Carnival (KNA hosting)
24-May	Mon		Re-grading Issued	
25-May	Tues		Umpires: Grand Roster Weeks 6-10 Due	
27-May	Thurs			Day 5 9s
29-May	Sat		Newsletter Issue 2 (Day 6)	Day 6 NSG & 10s - Seniors
3-Jun	Thurs			Day 6 9s
5-Jun	Sat			Day 7 NSG & 10s - Seniors
6-Jun	Sun			NetSetGo Gala Day
8-Jun	Tues		KNA Executive Meeting + SGM & Club Forum	
10-Jun	Thurs			Day 7 9s
11-Jun	Fri		Deadline for Winter Comp withdrawals	
12-Jun	Sat		<b>HART Senior State Titles (Div 1 - Liverpool)</b>	
13-Jun	Sun		<b>HART Senior State Titles</b>	
14-Jun	Mon	Queens Birthday Public Holiday	<b>HART Senior State Titles</b>	
18-Jun	Fri	Private Schools Break		
19-Jun	Sat		Crazy Hair and Sock Day (Day 8)	Day 8 NSG & 10s - Seniors
24-Jun	Thurs			Day 8 9s
26-Jun	Sat		<b>HART Junior State Titles (Div 1 - Penrith)</b>	
27-Jun	Sun		<b>HART Junior State Titles</b>	
28-Jun	Mon	Winter school holidays start	<b>HART Junior State Titles</b>	
5-Jul	Mon		NSU School Holiday Skills Clinic 9:00 - 3:00pm	
12-Jul	Mon	School term 3 starts		
13-Jul	Tues		KNA Executive Meeting	
17-Jul	Sat			Day 9 NSG & 10s - Seniors
22-Jul	Thurs			Day 9 9s
24-Jul	Sat		Newsletter Issue 3 (Day 10)	Day 10 NSG & 10s - Seniors
26-Jul	Mon		Umpires: Grand Roster Weeks 11-15 Due.	
29-Jul	Thurs			Day 10 9s
31-Jul	Sat			Day 11 NSG & 10s - Seniors
1-Aug	Sun		Spring Competition Registrations open & President's Forum	
5-Aug	Thurs			Day 11 9s
7-Aug	Sat			Day 12 NSG & 10s - Seniors (Short grades)
8-Aug	Sun			Junior Gala Day
10-Aug	Tues		KNA Executive Meeting	
12-Aug	Thurs			Day 12 9s
14-Aug	Sat			Day 13 NSG & 10s - Seniors
19-Aug	Thurs			Day 13 9s
20-Aug	Fri		<b>Spring Competition Registrations close</b>	
21-Aug	Sat			Day 14 NSG & 10s - Seniors
23-Aug	Mon		Spring Competition Paper Grading	
26-Aug	Thurs		Spring Competition Grading Issued	Day 14 9s
28-Aug	Sat			Semi Finals 10s - Seniors

2-Sep	Thurs			<b>Day 15 9s</b>
4-Sep	Sat			<b>Finals 10s - Seniors</b>
6-Sep	Mon			<b>Spring Comp Week 1</b>
11-Sep	Sat		Newsletter Issue 4 (Grand Final Day)	<b>Grand Finals 10s - Seniors</b>
13-Sep	Mon			<b>Spring Comp Week 2</b>
14-Sep	Tues		KNA Executive Meeting	
18-Sep	Sat			<b>Back Up Grand Finals</b>
19-Sep	Sun		JNR Rep Trials - anytime for next month, including all weekends and weeknights	
20-Sep	Mon	Spring school holidays start		
4-Oct	Mon	Labour Day		<b>Spring Comp Week 3</b>
5-Oct	Tues	School term 4 starts		
11-Oct	Mon			<b>Spring Comp Week 4</b>
12-Oct	Tues		KNA Executive Meeting	
18-Oct	Mon			<b>Spring Comp Week 5</b>
25-Oct	Mon			<b>Spring Comp Week 6</b>
1-Nov	Mon			<b>Spring Comp Week 7</b>
8-Nov	Mon			<b>Spring Comp Week 8</b>
15-Nov	Mon			<b>Spring Comp Week 9</b>
20-Nov	Sat		KNA AGM	
22-Nov	Mon			<b>Spring Comp Week 10</b>
14-Dec	Tues		KNA Executive Meeting	

## ALLOCATION & RECORDS OF UMPIRES:

Club Convenors are responsible for supplying suitably qualified umpires to KNA to allocate to all competition games as follows:

- (a) 1 umpire per team entered into the competition; **PLUS**
- (b) **For timeslots 1-5 inclusive**, 1 Stand By umpire in addition to the other umpires in that timeslot where a club has 2 or more teams playing in that timeslot; and
- (c) **For timeslots 6-8 inclusive**, 1 Stand By umpire in addition to the other umpires in that timeslot.

The Allocations and Records contact for each season will be advised by the KNA Committee at the beginning of the season

### A. Pre Season requirements:

Please submit a list of all umpires who will be attending:

- (1) the Beginner Umpires Day and
- (2) the U9 Grading Day,

By date in KNA Calendar

Please send a full contact list to [brendakevin24@bigpond.com](mailto:brendakevin24@bigpond.com) of all ACTIVE umpires that are umpiring this season by due date as per calendar. Please include:

- name,
- address,

- email address and parents email if under 18,
- contact phone number and parents phone if under 18;
- the badge that they currently hold;
- whether an umpire has a sibling in another club, and if so, which club;
- the current Umpire Theory Examination result and Foundation Umpires Course and date completed if applicable.
  - Please submit the completed Representative Carnival nominations form by and submit to relevant committee member.
  - Please respond to ALL emails you receive from Allocations and Records!
  - Please ensure that all your umpires who are looking at achieving a National C Badge this season have completed their Level 1 Accreditation and Section 1 theory exam (Must be current, within last 6 years).
  - All National Umpires are responsible for maintaining a record of all updating activities.

**B Grand Roster Updates** (Dates to be advised prior to season commencing)

- Grand Rosters for Days 1-5 (inclusive)
- Grand Rosters for Days 6-10 (inclusive)
- Grand Rosters for Days 11-14 (inclusive)

**C Weekly:**

- Any changes to the allocations shown in the relevant Grand Roster need to be advised to Allocations each week via the Day sheets by Wednesday COB before the day of play in question. For example, all changes to the Day 1 allocations MUST be in by COB Wednesday 4th March. Any emergency changes that need to be made can be made at the Umpiring window on a Saturday by a senior member of the committee.
- Day sheets can be used to advise Allocations of umpires requiring more or less challenging games, intentions to panel for district badges and other information that may be helpful to Allocations that week. .
- The committee will assess umpires for National badges and put them on appropriate games leading up to their panel and for their panel.
- If an umpire is to be paneled for their National C badge they must have their Section 1 theory complete and Level 1 Complete and sent to the allocations email BEFORE they are paneled. We won't be doing panels without having the required pre-requisites.

**D Other requirements:**

- Please send through all nominations for Best Junior and Most Improved Umpire for the season to allocations email usually by DAY 10. See further for criteria for these awards.
- Final series requirements will be advised closer to the date

- Night Competition Umpiring requirements will be advised by the KNA Umpiring Committee (Day 9 approx.) We anticipate that this will again be “umpire your own”.

## E Rostering:

The following pages set out:

- the Grand Roster Upload Template; and
- the required badges and ratings for umpires on each grade

When completing the grand roster, please ensure that you are supplying umpires that meet the badge required. And that names are correct as the umpires registered name

## F How to complete Day sheets

1. For each timeslot enter each grade and team for that timeslot
2. Use your relevant **un-amended** Grand Roster to list the Rostered Umpires including the relevant Badge in the badge Column. It may be helpful to fill out your day sheets when completing the Grand Roster so you can easily work out who the originally rostered umpire is.
3. In the last Column indicate if the rostered umpire is supposed to be umpiring (X), Stand by (SB) or add a change or note.
4. If the rostered umpire is to be replaced put the replacement umpire in the same row as the rostered umpire in the last Column (replacement and extra notes)
5. any particular requirements for that week, insert into the notes Column.

## G. Minimum Badge Required for Each Grade

Grade	Minimum Badge Required
A1	C or Higher
B1	C or Higher
B2	C or Higher
B3	C or Higher
B4	HD or Higher
B5	HD or Higher
B6	HD or Higher
B7	HD or Higher
B8	HD or Higher
C1	HD or Higher
C2	HD or Higher
Cadet - 1, 2,	HD or Higher
Cadet – 3, 4, 5, 6	MD or higher
Inters 1 and 2	HD or Higher
Inter, 3,4,5,6	MD or Higher
12 - ALL	MD or Higher
11 – A and B	MD or Higher
11 – C, D, E	LD or higher.
10 A	Unbadged or higher
10 B, C, D, E	Unbadged or higher
9's – ALL	Unbadged or higher

## Recommended minimum grade on which to badge district umpires.

- LD – Any grade
- MD – 10 A/ B or 11 A, B, C, D
- HD – Inters 1-3

If it is not possible to badge umpires on these grades, please contact the KNA Committee to arrange for a suitable alternative.

## H. GRAND ROSTER UPLOAD TEMPLATE

INSTRUCTIONS																			
Supply one umpire per team playing in each timeslot.																			
Supply one standby for each timeslot in which your club has a team playing.																			
Umpires and standbys who are rostered to umpire MUST meet the required rating and must be able to take the court.																			
If you are providing an umpire or standby for another club, include that umpire here, and be sure to enter the other club in the Provider Club column.																			
If an umpire or standby is being provided by another club, do NOT include that umpire here.																			
Please ensure correct spelling of all names, clubs, etc.																			
Please fill in the ROSTER section below exactly as follows:																			
Sort all names alphabetically by last name. If an umpire is available for multiple timeslots, group all entries for that umpire together.																			
Last name - Enter the umpire's last name.																			
First name - Enter the umpire's first name.																			
Timeslot - Enter 1, 2, 3 etc																			
Reg'd club - Enter the umpire's registered club (i.e. your club).																			
Must be one of: BER BJET BRIG CC EL HH KILL KNA KP LIN NM NT SH STI WAH WARR WP WST																			
Provider club - Enter the club for whom the umpire is being provided (whether your club or another club). Do not leave blank.																			
RND 1 etc: Enter X for umpire, enter SB for standby, otherwise leave blank.																			
DO NOT rearrange columns or insert additional columns.																			
You may enter blank rows if preferred (for readability).																			
Save the file as a CSV file.																			
ROSTER																			
Last name	First name	Timeslot	Reg'd club	Provider club	RND 1	RND 2	RND 3	RND 4	RND 5	RND 6	RND 7	RND 8	RND 9	RND 10	RND 11	RND 12	RND 13	RND 14	RND 15

## PROCEDURES AND PROTOCOLS: SATURDAY

### Saturday Umpiring

- Umpires must sign off at the window during the **first or fourth quarter** of the game immediately prior to their allocated timeslot.
- SB & reserve umpires must stay at the window until they are dismissed. Fines will be imposed to the clubs whose umpires do not remain at the window.
- Umpires allocated as stand-by and reserve umpires are required to meet the same dress standards, and have their whistle ready as they could be called upon to umpire at very short notice.
- Clubs should advise umpires that checking in at the umpire's window first is vital and they should not go directly to their court as court changes do occur.
- The umpire must check in personally for their games. Parents and coaches are not permitted to check in for an umpire (this allows the committee member on duty to physically see an umpire). Umpires who have other roles on Saturdays (playing, coaching, mentoring etc.) may sign in for their games during an earlier timeslot.
- For health reasons, each umpire should have their own whistle. Whistles are for sale at the umpires' window.
- It is the responsibility of each umpire to ensure that they meet the required dress standard to umpire (whites or full club playing uniform). Umpires will not be checked in until they are appropriately dressed (including footwear).
- Any change of umpires during a match must have the approval of the Committee.
- The Umpires' window **will not** be manned during the second and third quarter of any game.

## Fines

### ➤ No Shows

- Any Umpire who fails to sign off for allocation(s) on a Saturday without good cause (eg, rostering irregularities) (**no show**), will be given a written warning. This will be sent to the relevant Club Convenor.
- If an umpire is a no show on **two separate** Saturdays, the relevant Club will be fined \$50 (as per the KNA Constitution and By Laws).

### ➤ Late Arrivals

- Any Umpire who signs off for allocation(s) on a Saturday later than 5 minutes prior to the relevant game (**late arrival**), will be given a written warning. This will be sent to the relevant Club Convenor.
- If an umpire is a late arrival on **three separate** Saturdays, the relevant Club will be fined \$50 (as per the KNA Constitution and By Laws).

## Complaints and Incidents

If a complaint is made to the Umpires Committee concerning an Umpire or any other incident occurs during a game, the following procedure will be followed:

**It is best practice if the committee is alerted to an on or off court concern immediately as we would prefer to resolve the problem before it manifests**

2. If the complaint is made during a game, a member of the Umpire Committee or a delegate will go the game and observe the umpire and players and take appropriate action to attempt to resolve the issue. The Club Convenor will be informed of the incident.
3. If such attempt is unsuccessful and/or the complaint is made after the game concludes. The KNA Umpires convenor or member of the committee will handle the complaint, if the complaint is deemed serious enough then an official complaint will need to be provided

## KNA New Umpire Development Program: - 5 Week Program

1. New umpires need to attend the KNA beginner umpire course and 9's grading day.
2. New umpires need to attend pre-season training either run by their own club or run by another club. New umpires must have demonstrated the following skills before they start umpiring competition games:
  - i. Dress code: Club uniform or whites
  - ii. Whistle: type and volume
  - iii. Voice: loud and clear
  - iv. Centre Pass: call, arm and immediate whistle
  - v. Throw Ins
  - vi. Goal Scored
  - vii. Introduction to the 'L'
  - viii. Stepping: Simple and obvious
  - ix. Contact (on the ball): prevent "rucks and mals"
3. Further training to cover topics including:
  - i. Obstruction: 90cm, arms before distance, shortening
  - ii. Contact
  - iii. Replay
  - iv. Offside
  - v. Breaking
  - vi. Over a third / untouched
  - vii. Locations on the courts (names of lines and thirds)
  - viii. Free pass / penalty pass, setting penalties using location names
  - ix. Position, vision and timing
  - x. Use of advantage
4. The Umpires Committee will run a 5 week umpire training course commencing on Day 3 for identified new umpires. Each Club is to nominate up to 2 new umpires to join this program by **COB Day 2**.
5. Initially new umpires restricted to 8.00 and 8.55 (9 and 10s) games. This may mean that new umpires only get alternate or rolling group (ie group of 3 umpires cover two games). Clubs that have new umpires and insufficient games should communicate with other clubs to swap or share games. Convenors must ensure that new umpires have attended the courses and have the skills before they umpire a competition game.
6. New umpires need to be supported by buddies, particularly at the beginning of the season. In order to facilitate this the KNA has agreed to the following use of the Stand By role for the 8.00 and 8.55 games.

Each club with a team playing at 8.00 and 8.55 has to supply sufficient umpires who is able to buddy their new umpire/s. Buddies should also be able to offer assistance to the umpire on the other side of the court if no buddy is present for them.

7. Allocations should be advised when an umpire is ready to be assessed for a badge so that the umpire can be put on an appropriate game. Convenors can also liaise with convenors/smiley's from other clubs to assist in the assessment of the umpire.
8. As new umpires progress they can be moved to higher level games. Changes to the roster should be emailed by Wednesday evening to Allocations each week. Any changes after this should be made at the Umpires window first thing on Saturday morning.
9. Many clubs produce sign-on sheets each week that list umpires by timeslot. Umpires sign the sheet to verify they have turned up and what court they have been assigned to. This assists the convenors and buddies to know where the umpire is. The sign on sheet can also detail who has been assigned to buddy each umpire. Sign on sheets should be sent to Records each week.





### *Junior and Senior Rep Training Games -*

These dates will occur throughout the year. The NUDG will contact umpires who they would like to take up the opportunity of these games. If an umpire in your club is wanting more experience, they should make this known to the NUDG Co-ordinators and they will assign the games as appropriate. **Again all correspondence regarding these games should be through the NUDG Co-ordinators and NOT through KNA Representative Officials.**

### *Senior State Titles -*

Held over the June long weekend, Senior State Titles showcases senior representative teams. Nominations of suitable umpires will be called for at a later date. Please pass on this information to your umpires when it is appropriate.

### *Junior State Titles-*

All Nationally Badged umpires should attend Junior State Titles which showcases Junior Representative Teams. They are held in July. When the NUDG co-ordinators call for nominations for State Age Championships, please ensure that you pass on all information to your umpires.

## **DISTRICT UMPIRING AWARDS:**

These are awarded at the end of the season at Grand Final Presentation.

Please submit nominations for these awards by **Day 10** to Allocations.

**Most Improved** – Must be 15 years or younger have umpired last season and umpire on a regular basis.

**Best Junior Umpire** – Must be 15 years or younger or have umpired last season – hold a High D Badge and umpire on a regular basis.

# **NATIONAL UMPIRE DEVELOPMENT FRAMEWORK**

## **2019 EDITION**



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## GLOSSARY OF TERMS

<b>AFNA</b>	Asian Federation of Netball Associations.
<b>AA</b>	All Australia Umpire Award.
<b>NA</b>	Netball Australia.
<b>ASC</b>	Australian Sports Commission.
<b>Endorsement</b>	Practical re-assessment of AA and A Badge Umpires.
<b>INF</b>	International Netball Federation.
<b>ITP</b>	INF International Testing Panel.
<b>IUA</b>	International Umpire Award.
<b>KPI</b>	Key Performance Indicator.
<b>MO</b>	Member Organisations.
<b>NOAS</b>	ASC National Officiating Accreditation Scheme.
<b>RAP</b>	INF Rules Advisory Panel.

# 1. GENERAL INFORMATION

## 1.1 Introduction

The sport of netball is set apart by its unique and distinctive rules, which define the skills of the game and the limits within which they must be performed. The Rules of Netball are interdependent and of equal importance. As a whole, they direct its fundamental spirit and conduct, and ensure safety and fairness for all competitors.

Umpiring is an integral component of netball and is essential to the progress and success of the sport. As independent arbiters, umpires are ideally positioned to apply the rules to the best of their ability without fear or favour, and to make decisions in the interests of the game and its tenets of equal opportunity and sporting conduct. Skilled umpiring enhances the standard of the game by complementing and encouraging skilled play, for the enjoyment of participants and spectators alike.

Like players and coaches, umpires are not perfect. In order to improve, their performance should be the subject of regular analysis and constructive review. However, unwarranted and uniformed abuse of umpires damages the integrity of the game of netball, and undermines the important efforts made to recruit and retain umpires.

Netball Australia recognised the significant contribution that proficient and intelligent umpiring makes to the sport of netball. It therefore considers it essential that the neutrality of umpires at all levels is acknowledged and protected, and that umpires are given access to training and support so that they are encouraged to participate and strive for excellence.

To this end, Netball Australia:

- Supports the role of umpires and the sport of umpiring at all levels of netball.
- Provides a supportive environment for umpires through strong leadership and management at the national level.
- Implements education, training and mentoring programs for umpires at all levels through Netball Australia's national umpiring pathway.
- Promotes opportunities for talented umpires to perform and attain qualifications commensurate with their abilities at national and international level.
- Educates the media about the Rules of Netball and the role of umpires.
- Establishes appropriate mechanisms for comments and feedback regarding umpire performance.
- Investigates and sanctions individuals/groups that abuse umpires and bring the game into disrepute.

Netball Australia has developed and implemented this comprehensive National Umpire Development Framework to attract, develop and retain quality umpires at all levels of the sport both nationally and internationally.

The National Umpire Development Framework is complimented by the Netball Australia High Performance Umpire Pathway, which is aligned to the national athlete pathway.

Other related policies and documents:

- Netball Australia Discipline Policy
- Netball Australia Grievance Policy

- Netball Australia Member Protection Policy
- Netball Australia Umpire Competencies Matrix
- Netball Australia High Performance Umpire Pathway
- Netball Australia Selection, Assessment and Performance Management Guidelines

## 1.2 Licensing/Franchise Arrangements

Member Organisations of Netball Australia are licensed to deliver the National Umpire Accreditation Framework in accordance with the Netball Australia National Umpire Development Framework document and the Netball Australia License Agreement.

## 1.3 Insurance

The Netball Australia Risk Protection Program provides Public Liability (\$20,000,000) and Professional Indemnity (\$20,000,000) insurance. Any State/Territory Member Organisation that is not part of the National Risk Protection Program will be required to provide the same level of Public Liability and Professional Indemnity insurance.

All course participants must be registered members of their local State/Territory Netball Association prior to accreditation being granted, to ensure adequate insurance cover. This membership must be maintained annually, whilst the participant is still actively umpiring.

## 1.4 Umpire Code of Behaviour

In addition to Netball Australia's General Code of Behaviour, umpires must meet the following requirements with regard to their conduct during any activity held by or under the auspices of Netball Australia, Member Organisations or Affiliates in their role as an umpire.

- Umpire in accordance with the Official Rules of the Game.
- Treat all players, coaches, bench officials and other umpires with respect.
- Place the safety and welfare of the players above all else, including by:
  - Ensuring the court and its surrounds are compliant with the rules.
  - Taking appropriate action to manage dangerous play.
- Maintain a high standard of personal behaviour at all times.
- Be a positive role model through behaviour and personal appearance projecting a favourable image of netball and umpiring at all times.
- Refrain from conduct which could be regarded as sexual harassment, discrimination, bullying or victimisation.
- Be courteous, respectful and open to discussion and interaction with other netball participants.
- Maintain or improve your current performance level and seek continual improvement.
- Be honest and do not allow your qualifications/accreditation to be misrepresented.

### 1.5 Recognition of Prior Learning (RPL)

- 1.5.1 Netball Australia may grant RPL for umpiring badges/awards from other countries where this is assessed as equivalent to a relevant umpire accreditation level.
- 1.5.2 Applications for RPL should be directed to Netball Australia, through the respective Member Organisation, and must include details of all umpire education and practical experience.
- 1.5.3 Netball Australia may require the applicant to undertake a practical assessment to establish the level of RPL granted.

### 1.6 Member Protection Policy

Netball Australia is committed to treating all people with respect, dignity and fairness. These values along with the basic right of all netball members to participate in an environment that is enjoyable, safe and healthy, has resulted in the development and implementation of the Netball Australia Member Protection Policy.

The Member Protection Policy applies to Member Organisations, Affiliates and Members (including athletes, coaches, umpires, employees, volunteers and support personnel). Any breach of the policy including the Code of Behaviour may result in disciplinary action, including de-registration from the National Officiating Accreditation Scheme (NOAS). The Member Protection Policy and related support documents can be accessed via the Netball Australia website: [www.netball.com.au](http://www.netball.com.au)

### 1.7 Dispute Resolution

- 1.7.1 All complaints must be submitted in writing to Netball Australia. Appeals regarding a breach in process must be received within 14 days of the incident.
- 1.7.2 Complaints will be considered by a Dispute Resolution Panel consisting of three members, appointed by Netball Australia as required. The dispute will be considered and notification provided within 30 days of receipt of the complaint.
- 1.7.3 If the dispute is related to the outcome of an assessment task, the participant may be permitted to be re-assessed.
- 1.7.4 A new badging panel must undertake this re-assessment, at a time suitable to both parties. This process must be completed within 6 months of the appeal being lodged by the participant.
- 1.7.5 No further appeals will be considered.

### 1.8 Privacy Statement

Netball Australia and affiliated organisations (together as Australian Netball Organisations (ANO)), collects your personal information to communicate with you in relation to information and offers from Netball Australia ANO's and to provide Netball Australia ANO's products and services.

By providing your personal information you agree it will be disclosed to, and used by, Netball Australia ANO's under the terms of this statement and Netball Australia ANO's Privacy Policy (at <http://netball.com.au/about-netball-australia/governance/privacy-statement/>) which

contains information about how you may access and seek to correct your personal information or complain about a breach of your privacy, and how Netball Australia ANO's will deal with that complaint.

### 1.9 Records

Netball Australia and all State/Territory Member Organisations are required to keep an updated list of the umpire's name, address, phone number, email address, level of accreditation and expiry date on MyNetball.

### 1.10 Community Engagement

Netball in Australia has identified a need to make the game of netball more accessible to the diverse needs of Australia's population.

Increasing access to netball has many advantages in increasing the number of people who:

- Benefit from participation
- Become volunteers and leaders
- Are part of the talent pool for elite sport.

With sport being such a valuable opportunity not only to socialise, but to improve health and wellbeing, removing barriers is vital for increasing participation of all Australians.

## 2. UMPIRE DEVELOPMENT SUPPORT & STAKEHOLDER CONSULTATION

### 2.1 National Testing and Endorsement Panel

- 2.1.1 National Testing and Endorsement Panels are responsible for the testing/endorsement of All Australia (AA) badges.
- 2.1.2 The Panel will be appointed by Netball Australia and shall comprise three (3) people who meet the following qualifications and experience:
- AA or IUA award.
  - Demonstrated recent (within the last 5 years) and relevant umpire coach/testing experience at the national/international level.
  - Demonstrated experience in being a member of testing and/or endorsement panels.
  - High level interpersonal skills and ability to elicit cooperation of people.
- 2.1.3 One member of the Panel must be a current, on court Suncorp Super Netball umpire.
- 2.1.4 The Panel must undertake the assessment in line with the national testing guidelines and identified assessable performance criteria.

### 2.2 Netball Australia High Performance Umpire Coaches

- 2.2.1 Netball Australia will appoint high performance umpire coaches to work within the National High Performance Umpire Pathway structure.
- 2.2.2 Umpire coaches will be appointed to work with the Emerging Talent Umpire Program and the High Performance Umpire Program.
- 2.2.3 The Netball Australia General Manager - Workforce Development shall be responsible for the recruitment of the appointed umpire coaches and shall act as the Selection Panel chairperson.
- 2.2.4 Selection Panel members must declare any conflict of interest to the Executive General Manager - Sport or the CEO who will determine the severity of the conflict of interest and if the person involved may need to be replaced on the Selection Panel.
- 2.2.5 Appointments of high performance umpire coaches will be for a one year period, or unless otherwise stated.
- 2.2.6 Assistant coaches may be appointed to a position for the purpose of succession planning.
- 2.2.7 If insufficient applications are received, the Netball Australia General Manager - Workforce Development may approach suitably qualified personnel to take up vacant positions.
- 2.2.8 Nationally appointed high performance umpire coaches have the primary role of:
- Providing high level coaching to umpires within the Netball Australia High Performance Umpire Pathway;
  - Monitoring umpires individual development plans in partnership with Netball Australia and respective Member Organisation's;
  - Coaching and allocating umpires at National events/competitions;
  - Attending national umpire development camps.

### 2.3 Umpire Manager

- 2.3.1 A suitably qualified Umpire Manager will be appointed to national event. The role of the Umpire Manager is to:
- In consultation with the General Manager - Workforce Development and Netball Australia appointed umpire coaches, ensure the ongoing health, safety and wellbeing of umpires in attendance at the event;
  - Assist in the planning and implementation of all program logistics – e.g. being responsible for the transport of umpires to and from the venue each day, as well as the airport (arrival and departure);
  - Liaise with the Netball Australia General Manager - Workforce Development regarding an umpire's inappropriate behaviour or misconduct;
  - Be responsible for all financial details, including collecting receipts and providing a financial statement of monies expended (where relevant);
  - Stay on-site at the designated accommodation provided by Netball Australia;
  - Assist with sourcing appropriate dinner (restaurant) options where requested; and
  - Supervise underage umpires during the event.

### 2.4 Stakeholder Consultation

- 2.4.1 Netball Australia will undertake stakeholder consultation in relation to umpire development as required.
- 2.4.2 The Netball Australia General Manager - Workforce Development will meet as required with each MO to discuss the National Umpire Development Framework and gain feedback relating to current programs, processes and procedures. Netball Australia encourages each Member Organisation to appoint personnel to provide strategic and technical advice in the area of umpire development within the Member Organisation.

### 2.5 National Working Groups

Netball Australia will, in its discretion, assemble working groups to support the development of national umpire projects or initiatives. Working groups will be determined based on the skill set required to complete the project/initiative.

Based on the type of project and development timelines, the Netball Australia General Manager - Workforce Development will determine whether the working party is to be established through a targeted approach or open market.

Member Organisations will be kept up to date with progress of national projects/initiatives through regular communication to the respective Umpire Development personnel.

## 2.6 INF Rules Review

Netball Australia will assemble a suitable group of stakeholders (umpires, coaches, players, events staff, and management) to provide recommendations to the Netball Australia Board regarding rule changes.

## 3. NATIONAL UMPIRE ACCREDITATION SYSTEM

### 3.1 National Umpire Accreditation System Overview

- 3.1.1 The Netball Australia Umpire Accreditation System is an educational pathway based on Netball Australia Umpiring Courses (Foundation and Elite), the ASC General Principles (Community & Advanced), ongoing professional development and practical umpiring instruction through an experienced umpire coach system.
- 3.1.2 Assessment is based on Rule of Netball Theory Examination, practical evaluation through established KPI's, self-reflection and, where possible, video analysis.
- 3.1.3 The culmination of this accreditation system, leads to practical assessment in a 4-tiered system of badges: C, B, A and the highest national award the AA (All Australia).
- 3.1.4 It is not essential to proceed sequentially through each badge level. The only pre-requisite badge level is an A Badge before testing for an AA Badge.
- 3.1.5 No age restrictions apply to candidates for any badge level.
- 3.1.6 Candidates may be tested up to twice in any calendar year for the same badge level.
- 3.1.7 Testing for C and B badges may take place on a men's and/or mixed game of netball, so long as the match is being played on a competition that is affiliated to the respective member and all other testing requirements outlined within the NUDF are met.

Figure 1: National Umpire Accreditation Framework Overview

PRE-REQUISITES	PATHWAYS	ASSESSMENT		ACCREDITATION
		Theory Examination Pass Mark	Practical Test	
<b>Foundation Umpire Online Course</b> (integrated with Community Officiating General Principles)	Participating in Rules Discussion workshops	70-79%	Local Game (Ladies, Mens or Mixed) (4 x 10, 12 or 15 minute quarter game)	<b>C Badge</b>
	Coaching/Mentoring		Local Game (Ladies, Mens or Mixed) (4 X 15 minute quarters)	<b>B Badge</b>
	Practice Umpiring at appropriate level	80-89%		
<b>Elite Umpire Course</b> (includes Advanced Level Officiating General Principles)	Attend Umpire Development Programs	90-100%	State League Game of a suitable standard (4 X 15 minute quarters)	<b>A Badge</b>
	Self-Reflection			
	Individual Development	90-100%	1 x SSN match or 2 x ANL matches (4 x 15 minute quarters)	<b>AA Badge</b>
	Community Officiating General Principles course (available online)			
Advanced Level Officiating General Principles	N/A	Highest Level of Competition in the Country with International Experience	<b>International Umpire Award (IUA)</b>	

## 4. UMPIRE EDUCATION COURSES

All participants are required to actively participate in workshop and discussion groups, complete the course manual (where relevant) and undertake practical tasks to successfully complete the course.

### 4.1 Foundation Umpire Course

- 4.1.1 The Foundation Umpire Course provides an introduction to the basic techniques and knowledge required of a netball umpire. It is a prerequisite for all levels of practical testing.
- 4.1.2 The Foundation Umpire Course is an online course that is accessible all year.
- 4.1.3 Participants will have their result recorded on the national database.
- 4.1.4 A certificate will be generated for all candidates upon successful completion of the course.
- 4.1.5 Member Organisations are required to apply for an exemption through Netball Australia should any clubs or associations wish to run a face-to-face Foundation Umpire Course.

### 4.2 Elite Umpire Course

The Elite Umpire Course has been designed to further develop umpiring skills, techniques, and increase understanding of the procedures and protocols of a higher level of umpiring, and generally extend the participants parameters as an officiator of netball.

**Figure 2: Overview of Umpire Education Courses**

Course Name	Duration	Target Audience
Foundation Umpire Course	Up to 3 hours online or 4 hours face-to-face course work (if exemption to conduct a face-to-face course is granted)	Community umpires officiating at association/club level. Umpires seeking C and B badge accreditation.
Elite Umpire Course	Approximately 6 hours in-course work	B badge umpires officiating at association/club level and/or state league. Umpires seeking A badge accreditation.

### 4.3 Course Fees

- 4.3.1 Course Fees should be kept to a minimum to allow maximum access to accreditation.
- 4.3.2 Fees may vary depending on local costs for course venues, presenters and testers. However, fees will include the costs of compulsory text and badges, Netball Australia accreditation fee and other costs such as facility hire, administration and equipment.
- 4.3.3 Participants that are unable to attend a course that has been paid for should be provided with the opportunity to attend another course within the same calendar year.

### 4.4 Refund of Fees (Face to Face Courses)

Timeframe	Refund amount
Notification of withdrawal in writing up to 30 days prior to commencement of the course	Full refund
Notification of withdrawal in writing up to 14 days prior to commencement of the course	50% refund
Notification of withdrawal in writing less than 14 days prior to commencement of the course	No refund

### 4.5 Refund of Fees (Online Courses)

- 4.5.1 If notification is provided to Netball Australia (through [learning@netball.com.au](mailto:learning@netball.com.au)) prior to a learner completing the online Foundation Umpire Course, Netball Australia will refund the learner the full cost of the course, less the administration/processing fee.
- 4.5.2 If notification is provided to Netball Australia (through [learning@netball.com.au](mailto:learning@netball.com.au)) after a learner has paid and subsequently completed the online Foundation Umpire Course, Netball Australia will not provide the learner a refund.

### 4.6 Attendance Requirements

- 4.6.1 Participants must complete all units of the course.
- 4.6.2 While the course is offered at a time that considers the needs of the participants some may need to attend two or more courses to complete each of the course units. In this case the participant will only pay the fee for one course.
- 4.6.3 If the participant undertakes part of the course in one State/Territory and is required to complete the remaining units in a different State/Territory, they will only be required to pay one course fee. A letter from the initial State/Territory Member Organisation must be forwarded to the secondary State/Territory Member Organisation for confirmation.

### 4.7 Enrolment pre-requisites

Course	Pre-requisites
Foundation Umpire Course	No pre-requisites.
Elite Umpire Course	B badge accreditation. All participants must have a personal fitness level that will enable them to perform their normal umpire duties and where required to umpire in a match situation

#### 4.8 Number of Participants

The following are the course presenter to participant ratio numbers for face to face Umpire Course.

Course	Course Presenter : Participant Ratio
Foundation Umpire Course	1 : 20
Elite Umpire Course	1 : 15

#### 4.9 Venue/Course Requirements

The following are the minimum requirements for venues where training takes place:

##### Activity Area and Equipment:

- A netball court with sufficient space to conduct the practical components.

- One (1) ball between two (2) participants, two (2) sets of bibs and cones.
- 3 feet (0.9 metre) stick or tape measure.
- Whiteboard and marker pens
- Data projector and screen or overhead
- DVD and monitor

##### Other:

- Access to First Aid Kit, ice and phone for emergencies.

**Figure 3: Presenter Resources and Participant Requirements for all Umpire Education Courses**

COURSE	PRESENTER RESOURCES	PARTICIPANT REQUIREMENTS
<b>Foundation Umpire Course</b>	<ul style="list-style-type: none"> <li>• Netball Australia Foundation Umpire Manual</li> <li>• Current Official Rule Book</li> <li>• Whistle (presenters to use their own)</li> <li>• Participant Evaluation Forms - 1 per participant.</li> </ul>	<ul style="list-style-type: none"> <li>• Netball Australia Foundation Umpire Manual</li> <li>• Current Official Rule Book (Participant to bring)</li> <li>• Whistle (Participant to bring)</li> </ul>
<b>Elite Umpire Course</b>	<ul style="list-style-type: none"> <li>• Netball Australia Elite Umpire Umpire Manual</li> <li>• Australian Sports Commission Advanced Level Officiating Manual</li> <li>• Current Official Rule Book</li> <li>• Whistle (presenters to use their own)</li> <li>• Participant Evaluation Forms - 1 per participant.</li> </ul>	<ul style="list-style-type: none"> <li>• Netball Australia Elite Umpire Manual</li> <li>• Australian Sports Commission Advanced Level Officiating Manual (optional)</li> <li>• Current Official Rule Book (Participant to bring)</li> <li>• Whistle (Participant to bring)</li> </ul>

#### 4.10 Presenter Qualifications

4.10.1 All presenters will be selected at the discretion of the State/Territory Umpire Coordinator (or equivalent) for the Foundation and Elite Umpire Course.

4.10.2 A set presenter fee will be established annually by each Member Organisation and will be paid to the presenter by the hosting Member Organisation.

4.10.3 All associated costs (travel, accommodation, meal allowance) to be paid by the hosting Member Organisation.

4.10.4 Course coordinator reports and participant evaluation should be reviewed to ensure quality control of presenters.

**Figure 4: Presenter Minimum Qualification**

COURSE	MINIMUM PRESENTER QUALIFICATIONS	APPOINTED BY
<b>Foundation Umpire Course</b>	Experienced presenters.	Member Organisation.
<b>Elite Umpire Course</b>	AA/IUA umpires with experience in presenting.	Member Organisation with prior approval from Netball Australia.
IT IS RECOMMENDED THAT NEW PRESENTERS BE MENTORED BY EXPERIENCED PRESENTERS		

#### **4.11 Quality Control**

The following procedures will be put in place to ensure quality control of national programs:

- Evaluation of presenters by participants using evaluation forms (refer to Appendix 16).
- Random visits by Netball Australia personnel to State/Territory based programs to evaluate delivery of program content and presenters.
- Annual evaluation of national programs by the MO and Netball Australia.
- Review of accreditation framework as required by the Australian Sports Commission.

#### **4.12 Presenter Training**

Presenters are encouraged to attend a generic Presenter and Assessor Training Course available through State/Territory Sport Education Centres.

## 5. UMPIRE THEORY EXAMINATION

### 5.1 Rules of Netball Theory Examination

- 5.1.1 The Rules of Netball Theory Examination tests the basic rules of the game.
- 5.1.2 The Rules of Netball Theory Examination is an online examination that is accessible all year on MyNetball Learning.
- 5.1.3 Candidates who experience difficulties in completing the examination in the required timeframe of one hour, may apply to their Member Organisation to complete an 'untimed' version of the Rules of Netball Theory Examination. The Examination will take place through the online learning portal, MyNetball Learning.
- 5.1.4 Member Organisation members will have their result recorded on the national database, MyNetball Learning.
- 5.1.5 A certificate will be generated for all candidates who achieve a pass (70% or above)
- 5.1.6 The most recent examination mark is the current result.

## 6. PRACTICAL ASSESSMENT & UPDATING

### 6.1 Testers and Composition of Testing Panels for Practical Assessment

6.1.1 An umpire who has been umpiring at any badge level for two (2) years is qualified to test at that badge level, even if a higher badge has been achieved.

6.1.2 It is preferred that an umpire wishing to test is initially appointed to one (1) or two (2) games as a cadet with a senior mentor.

6.1.3 Testing for the AA badge will be conducted by 3 members appointed by Netball Australia who will form the Testing and Endorsement panel.

Figure 5: Composition of Testing Panels

AA	A	B	MINIMUM REQUIREMENT	C	MINIMUM REQUIREMENT	
3 Members (AA/IUA) appointed by Netball Australia to the National Testing and Endorsement Panel	2 A (must have held their A badge for a minimum of 2 years)	1 B (must have held their B badge for a minimum of 2 years)				1 C (must have held their C badge for a minimum of 2 years)
	<b>&amp;</b>	<b>&amp;</b>		<b>&amp;</b>		
	1 AA/IUA (must have held their AA/IUA badge for a minimum of 2 years)	1 A (must have held their A badge for a minimum of 2 year)		1 B (must have held their B badge for a minimum of 2 years)		
			<b>OR</b>		<b>OR</b>	
			1 AA/IUA (must have held their A badge for a minimum of 2 years)		1 A (must have held their B badge for a minimum of 2 years)	

6.1.4 AA and A badged umpires may act as mentors on C Testing Panels in addition to the required testing panel.

6.1.5 If the appropriate testing panel composition cannot be achieved when arranging a test and an umpire would be disadvantaged, application may be made by the relevant Member Organisation to Netball Australia for consideration.

6.1.6 Testers must use the official Netball Australia Umpire Assessment Sheets (Appendix 10, 11, 12 & 13) for all testing under the national system.

6.1.7 The decision to award any badge must be unanimous.

### 6.2 A and AA Badge Endorsement

6.2.1 To remain an endorsed A or AA umpire, a practical re-assessment must be undertaken within four (4) years of the achievement date.

6.2.2 A successful completion of a higher badge level (AA or IUA) will supersede the due date of that umpire's current endorsement period.

6.2.3 A badge endorsement may be carried out at any time on a State League match of a suitable standard.

6.2.4 AA umpires may be endorsed as follows:

- AA umpires who are part of the High Performance Umpire Program will be endorsed on a suitable national event.
- AA umpires who are not part of the High Performance Umpire Program may make application to Netball Australia to be forwarded to the National Testing and Endorsement Panel.

6.2.5 Endorsement will be conducted on at least one game. However, at the discretion of relevant testing panel, a second game may be used before a final decision is made.

### 6.3 Updating – On Court Umpires

6.3.1 On court umpires are required to complete a series of tasks over a four-year period following their successful attainment of either the Netball Australia C, B, A or AA badge. Netball Australia recommends that all umpires who attain their badge (become accredited) continue to upgrade their knowledge, skills and competencies.

6.3.2 The updating program aims to raise the overall quality of umpires within netball by ensuring they are provided with ongoing education and development opportunities covering areas such as:

- Keeping abreast of the latest information on developments within netball.
- Rules knowledge and current interpretations.
- Having access to the most up-to-date techniques and skills related to umpiring.

6.3.3 Netball Australia requires an umpire to reach the specified number of points of updating activity to remain accredited at the relevant badge level. In the case of the A and AA badge, an umpire must successfully complete the practical assessment in addition to the required points to be updated.

6.3.4 An umpire updates their accreditation through the MyNetball Learning platform.

6.3.5 Appendix 12 – 15 provides an overview of each badge level updating requirements.

**Figure 6: Updating Requirements for 'on court' Umpires**

<b>C Badge</b>	Attain a higher badge within four years of the achievement date OR Complete 20 points in 4 years.
<b>B Badge</b>	Attain A badge within four years of the achievement date OR Complete 40 points in 4 years.
<b>A Badge</b>	Attain All Australia (AA) badge within four years of the achievement date OR Complete 80 points in 4 years.
<b>AA Badge</b>	Complete 120 points in 4 years. NB: Endorsement of an International Umpire Award (IUA) will also endorse an AA badge if the endorsement test is undertaken on a Netball Australia sanctioned event. If not, a separate AA endorsement test may be required.

6.3.6 50% of the required updating should be completed through on court umpiring. Practical umpiring can be undertaken at any level and may occur on a regular basis (weekly, fortnightly) or in specific situations such as camps, carnivals etc.

6.3.7 The successful completion of the Rules of Netball Theory Exam (pass mark as required for the badge being updated) is a mandatory updating requirement for all badge levels.

6.3.8 Applications for updating will be accepted for up to 12 months following the expiry date the accreditation.

6.3.9 Once a C, B or A badge accreditation has expired for a period greater than 12 months, application should be made to the relevant Member Organisation for consideration.

6.3.10 Once an AA badge accreditation has expired for a period greater than 12 months, application should be made to Netball Australia for consideration.

#### **6.4 Updating – Presenters/Testers**

6.4.1 Umpire Presenters and Testers that are no longer umpiring must hold a current (within the last 4 years) Rules of Netball Exam pass mark relevant to their badge level to be eligible to present and/or test as part of the National Umpire Accreditation System.

#### **6.5 International Umpire's Award**

The International Netball Federation (INF) Policy states:

6.5.1 Umpires who hold their country's highest national badge, and who are identified as talented, may be trained for the IUA by senior qualified umpiring personnel.

6.5.2 Individual umpires who have the necessary prerequisites and believe they have been overlooked may make an application to INF.

6.5.3 Those who achieve the IUA are listed by INF on the International Umpires Register.

6.5.4 INF appoints umpires to all International Matches and INF Events.

## 7. NETBALL AUSTRALIA HIGH PERFORMANCE UMPIRE PATHWAY

### 7.1 High Performance Pathway Overview

7.1.1 Netball Australia is committed to supporting high performance umpires in their development.

7.1.2 The Netball Australia High Performance Umpire Pathway complements the National Umpire Development Framework and is aligned to the national athlete pathway.

7.1.3 Umpires enter the high performance pathway when they are identified and selected from the National Netball Championships and the Australian Netball League. Umpires are then developed through programs which provide high quality coaching and competition opportunities.

7.1.4 For the Netball Australia High Performance Umpire Pathway to succeed, it is critical that each Member Organisation develops and coordinates complementary state-based networks and systems to identify talented umpires ready for progression through the national pathway.

Figure 7: Netball Australia High Performance Umpire Pathway

	UMPIRE	COMPETITION/EVENT	
NATIONAL HIGH PERFORMANCE UMPIRE PATHWAY	High Performance Umpire Program	Netball World Cup Commonwealth Games International Test Series Fast5 World Series Netball World Youth Cup Suncorp Super Netball Australian Netball League State League National High Performance Umpire Camps	NA
	Emerging Talent Umpire Program	Australian Netball League National Netball Championships MO Exchanges State League National Emerging Talent Umpire Camp	
	MO based programs and initiatives	State League MO Exchanges Development Squads Camps/Workshops State Titles Association Championships Association Tournaments	MO

Figure 8: Netball Australia High Performance Umpire Programs

Program	Accreditation Requirement	Competition/Events Pathway	Description	Servicing	Coaching support
<b>High Performance Umpire Program</b>	Endorsed AA badged umpires	<b>International Netball Federation Appointments</b> Netball World Cup Commonwealth Games International Test Fast 5 Netball World Series Netball World Youth Cup <hr/> <b>Netball Australia Appointments</b> Suncorp Super Netball Australian Netball League National High Performance Umpire Camp	The program focuses on retaining and further developing Australia's high performance umpires by preparing individual development plans which are supported by high quality resources combined with extensive education on high performance behaviour and disciplines.	Netball Australia	Nationally appointed umpire coaches
<b>Emerging Talent Umpire Program</b>	Endorsed A badge umpires	Suncorp Super Netball (reserve) Australian Netball League National Netball Championships MO Exchanges State League National Emerging Talent Umpire Camp	The program focuses on the development of Australia's emerging high performance umpires by enabling them to undertake professional development and identified training activities under the guidance and support of both Netball Australia and their Member Organisation.	Netball Australia and Member Organisation	Nationally appointed umpire coaches.

## 7.2 Member Organisation Exchange Programs

- 7.2.1 The purpose of the Member Organisation Exchange Program is to provide opportunities for developing umpires, not part of the Netball Australia High Performance Umpire Program, to umpire with training support in another Member Organisation.
- 7.2.2 Member Organisation Exchanges are arranged at the discretion of each Member Organisation.
- 7.2.3 All associated costs (travel, accommodation, meal allowance) are to be paid by the organising Member Organisation.
- 7.2.4 Where possible there must be a reciprocal exchange so that the opportunities within the host Member Organisation are not reduced.

## 7.3 Member Organisation Umpire Performance Appraisal Request

- 7.3.1 Member Organisations may apply to Netball Australia to conduct a performance appraisal (refer to appendix 17) to assess an umpire's current performance level and future potential.
- 7.3.2 This process is only for endorsed A badged umpires that have previously been assessed at a national level, but were not selected to progress into the national high performance umpire pathway.
- 7.3.3 Performance appraisals are conducted by a nationally appointed umpire coach.
- 7.3.4 The decision on who will conduct the performance assessment is at the sole discretion of Netball Australia.
- 7.3.5 Performance assessments will be carried out on one (1) game of the highest standard available within the Member Organisation or at a suitably identified national competition opportunity.

## 8. UMPIRE BADGE COMPETENCIES

### 8.1 Overview

- 8.1.1 The Netball Australia Umpire Accreditation system is an educational and development pathway, culminating in a 4-tiered badge system – C Badge, B Badge, A Badge and the highest national award, the AA Badge.
- 8.1.2 To receive a badge, the umpire must be rated as competent in each area of the assessable performance criteria set for the level concerned. Knowledge, skills and techniques must be demonstrated or performed to a specified standard under set conditions, as assessed by approved testers. These competencies are a continuum from basic level to expert execution.
- 8.1.3 It is important that testers are aware of the competency standards established for each badge level, and make their assessment based on the criteria provided. In addition, they must understand the distinctions between the different badge levels, and the advancement in skill and understanding that an umpire must display in order to progress.
- 8.1.4 Umpires and umpire coaches should also be familiar with the competencies required at each badge level, and should utilise the education and development programs available to them, in order to focus on improving their knowledge, skills and techniques to the required level.
- 8.1.5 To assist all involved in umpire development and assessment, Netball Australia has prepared a matrix that details the competency continuum for the 4-tiered badge system as well as competency-based assessment sheets for all badge levels.

- 8.1.6 The matrix provides a snapshot of the competencies that an umpire is required to demonstrate for each badge level in the key areas of communication and game management; positioning, vision and timing; contact; obstruction; advantage; and minor infringements.

### Ratings Definitions

The level of proficiency required for each competency area has been divided into four ratings:

**Not expected:** Candidate is not required to demonstrate practical application of this rule and/or procedure for this badge level.

**Sometimes:** Candidate shows basic level of knowledge of rules and procedures, and demonstrates ability to apply skill in obvious situations.

**Usually:** Candidate shows intermediate level of knowledge of rules and procedures, and demonstrates ability to apply skill at most times in the game context.

**Consistently:** Candidate shows advanced level of knowledge of rules, procedures and match protocols, and demonstrates ability to apply skill to a high standard across a broad range of situations.

**Expertly:** Candidate shows detailed and extensive knowledge of rules, procedures and match protocols; and applies skill to an expert level in all game situations, including complex and unorthodox scenarios.

### 8.2 Competency Matrix Continuum

COMMUNICATION AND GAME MANAGEMENT				
COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Conducts pre-match checks and formalities effectively.	Usually	Consistently	Consistently	Expertly
Uses firm, decisive and clearly audible voice and whistle.	Usually	Consistently	Consistently	Expertly
Uses correct terminology and hand signals to penalise infringements and manage sanctions and actions.	Usually	Consistently	Consistently	Expertly
Accurately keeps centre passes and signals goals.	Usually	Consistently	Consistently	Expertly
Manages stoppages effectively.	Sometimes	Usually	Consistently	Expertly
Manages late arrivals/failure to take the court effectively.	Sometimes	Usually	Consistently	Expertly
Addresses instances of foul play (Rule 13.2) and discipline of team officials and bench players (Rule 13.3) appropriately, using game management procedures (Rule 13.1).	Not expected	Sometimes	Consistently	Expertly
Works well with co-umpire.	Sometimes	Usually	Consistently	Expertly

**POSITIONING, VISION AND TIMING**

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Positions level with or slightly ahead of the ball on the Side Line; times movement to Goal Line in relation to play.	Usually	Consistently	Consistently	Expertly
Readjusts position quickly and competently when play changes direction or pace.	Sometimes	Usually	Consistently	Expertly
Uses vision to take a clear view of the court area where the ball is, and players in the immediate vicinity.	Usually	Consistently	Consistently	Expertly
Uses vision to look away from the ball; identify and acknowledge infringements behind and ahead of play.	Not expected	Usually	Consistently	Expertly
Reaction time is appropriate to game standard, and is consistent throughout the court and the game.	Usually	Usually	Consistently	Expertly

**CONTACT**

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Penalises obvious instances of Contact as stated in Rules (12.2).	Usually	Consistently	Consistently	Expertly
Distinguishes between fair contest and contact that interferes.	Not expected	Usually	Consistently	Expertly
Penalises causing contact and inevitable contact (12.2.1 and 12.2.2).	Not expected	Consistently	Consistently	Expertly

**OBSTRUCTION**

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Penalises obstruction of a player in possession of the ball (Rule 11.1).	Usually	Consistently	Consistently	Expertly
Penalises obstruction of a player not in possession of the ball (Rule 11.2).	Sometimes	Usually	Consistently	Expertly
Penalises obstruction where a player defends from out of Court (Rule 11.3).	Sometimes	Usually	Consistently	Expertly

**ADVANTAGE**

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Awards an Advantage Goal where appropriate.	Consistently	Consistently	Consistently	Expertly
Makes sound choices between whistle decisions and use of advantage to ensure non-offending team is not disadvantaged.	Not expected	Usually	Consistently	Expertly
When applied, advantage allows the game to flow without losing control.	Not expected	Usually	Consistently	Expertly

**MINOR INFRINGEMENTS**

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Penalises infringements under the Footwork Rule.	Usually	Consistently	Consistently	Expertly
Penalises infringements related to playing areas (breaking, offside, wholly within centre circle, scoring a goal).	Usually	Consistently	Consistently	Expertly
Penalises infringements relating to playing the ball (including held ball and short pass).	Usually	Consistently	Consistently	Expertly
Uses "possession" call to provide clarification to players.	Not expected	Sometimes	Consistently	Expertly
Penalises over a third and untouched centre pass.	Usually	Consistently	Consistently	Expertly

### 8.3 Summary of Competencies

BADGE LEVEL	SUMMARY OF COMPETENCIES
<b>C BADGE</b>	<ul style="list-style-type: none"> <li>• Basic game management in order to keep game moving and maintain player safety in low to average standard matches.</li> <li>• Basic procedural competence (late arrivals, failure to take the court, stoppages).</li> <li>• Basic positioning and vision skills.</li> <li>• Reactions/timing appropriate for low to average standard matches.</li> <li>• Usually recognises and penalises obvious infringements, both major and minor.</li> <li>• Applies “advantage goal” so as not to disadvantage non-offending team.</li> </ul>
<b>B BADGE</b>	<ul style="list-style-type: none"> <li>• Sound game management and implementation of procedures.</li> <li>• Some understanding of when measures need to be taken to keep game safe (for example, overt unsportsmanlike conduct or dangerous play).</li> <li>• Positioning and vision are not restricted to the immediate area where the ball is or the bulk of players are, to take into account what is happening behind and ahead of play. This requirement is matched by the requirement that the candidate demonstrate basic advantage skills.</li> <li>• More consistent recognition of minor infringements and more refined understanding (footwork, played ball for example).</li> <li>• Obstruction: beginning to understand implications of rule beyond simple 0.9m defence (jump and land, standing within 0.9m and interfering with throwing/shooting action); beginning to recognise use of arms to limit movement of player without ball; obvious defending out of court.</li> <li>• Contact: beginning to go beyond obvious examples of interference to distinguishing fair contest from contact (understanding body movements, including recognizing when a player or players cause an opponent to interfere).</li> <li>• Advantage: vision skills allow some recognition of context of play and some assessment of what is of advantage to the non-offending team.</li> </ul>
<b>A BADGE</b>	<ul style="list-style-type: none"> <li>• Detailed understanding and application of all aspects of game management, including foul play (13.2) and the actions that may be taken by umpires (13.1, 13.3).</li> <li>• There is an expectation that positioning, vision and timing will be guided by play and informed by an understanding of the game context. General principles are consistently executed, including adapting positioning and vision to specific circumstances to secure best view of play.</li> <li>• This in turn allows a more refined application of the Advantage Rule, which allows the game to flow without losing control or undermining the standards set for game management.</li> <li>• Rule interpretations demonstrate an understanding of the rule, an attention to detail and a common sense application in the game context.</li> <li>• There should be a high level of consistency across both minor and major infringements. In particular:</li> <li>• Obstruction: consistently penalises all forms of 0.9m defence across court areas; consistently recognises obstruction of player without the ball; consistently identifies defending by a player who is out of court.</li> <li>• Contact: consistently distinguishes between contact and contest (again, allowing the game to flow without losing control or undermining game management); accurately identifies and penalises causing contact and inevitable contact.</li> </ul>

BADGE LEVEL	SUMMARY OF COMPETENCIES
AA BADGE	<p><b>**The AA badge should not be seen as a “natural progression” from the A badge. It is an elite umpiring qualification reserved for candidates who display the highest levels of technical proficiency, rule understanding and game management.</b></p> <ul style="list-style-type: none"> <li>• Complete understanding of all aspects of game management which allows necessary procedures to be implemented promptly and professionally when they are required; good judgment and “game sense” to ensure that the available actions are used at the right time and for the right purpose.</li> <li>• Positioning, vision and timing work together to be in the best place at the right time, even when this is counter-intuitive. The umpire reads play to adapt to different paces, patterns and styles of play with minimal disruption to timing and decision-making.</li> <li>• High level of decisional accuracy across major and minor infringements: makes decisions quickly and precisely, and applies them efficiently. Shows ability to prioritize correctly when multiple infringements occur.</li> <li>• Demonstrates particular consistency and expertise in application of the Contact and Advantage Rule to enhance the contest and allow skilled play to occur, while maintaining control and ensuring that no team is unduly disadvantaged.</li> </ul>

# 9. NETBALL AUSTRALIA - C BADGE PRACTICAL ASSESSMENT SHEET



## C BADGE PRACTICAL ASSESSMENT SHEET NETBALL AUSTRALIA

Candidates for the 'C' badge should display a basic grasp of game management skills, umpiring techniques and practical application of the rules to penalise obvious infringements. This is an **ENTRY-LEVEL BADGE ONLY** and testers should not expect a perfect display.

To successfully pass the C Badge Practical Assessment, umpires must be rated as competent on all aspects of the assessable performance criteria. If the **ASSESSMENT DECISION** is **COMPETENT**, additional comments may be made in the General Comments section.

If the **ASSESSMENT DECISION** is **NOT YET COMPETENT**, the Testers need to outline the **ACTION PLAN** discussed with the umpire. The action plan statement should identify further training, development or assessment needs to assist the umpire to reach the competency standard. Completed assessment forms are to be sent to the respective Member Organisation, which will send a copy to the umpire.

### KEY

**SOMETIMES:**  
Candidate shows basic level of knowledge of rules and procedures, and demonstrates ability to apply skill in obvious situations.

**USUALLY:**  
Candidate shows intermediate level of knowledge of rules and procedures, and demonstrates ability to apply skill at most times in the game context.

**CONSISTENTLY:**  
Candidate shows advanced level of knowledge of rules, procedures and match protocols, and demonstrates ability to apply skill to a high standard across a broad range of situations.

**EXPERTLY:**  
Candidate shows detailed and extensive knowledge of rules, procedures and match protocols; and applies skill to an expert level in all game situations, including complex and unorthodox scenarios.

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## NETBALL AUSTRALIA C BADGE PRACTICAL ASSESSMENT SHEET

Name:	Member Organisation:
MyNetball ID Number:	Date:
Pre-requisites: Theory Exam Mark: Year: Course: Foundation Umpire Course <input type="checkbox"/>	

Assessable Performance Criteria	Level of Proficiency	Competent YES NO	Comments
<b>COMMUNICATION</b>			
Uses firm, decisive and clearly audible voice and whistle.	USUALLY	<input type="radio"/> <input type="radio"/>	
Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Pass, Penalty Pass) and actions (Throw In, Toss Up)	USUALLY	<input type="radio"/> <input type="radio"/>	
<b>GAME MANAGEMENT</b>			
Conducts pre-match checks and formalise effectively.	USUALLY	<input type="radio"/> <input type="radio"/>	
Accurately keeps centre passes and signals goals.	USUALLY	<input type="radio"/> <input type="radio"/>	
Shows some ability to manage stoppages and other match procedures (late arrival/ failure to take the court).	SOMETIMES	<input type="radio"/> <input type="radio"/>	
Works well with co-umpire	SOMETIMES	<input type="radio"/> <input type="radio"/>	
<b>POSITIONING, VISION AND TIMING</b>			
Positions level with or slightly ahead of the ball on the side line, times movement to goal line in relation to play.	USUALLY	<input type="radio"/> <input type="radio"/>	
Demonstrates re-positioning to gain a clear view of the play.	SOMETIMES	<input type="radio"/> <input type="radio"/>	
Uses vision to take a clear view of the court area where the ball is, and the players in the immediate vicinity.	USUALLY	<input type="radio"/> <input type="radio"/>	
Reaction time is appropriate to game standard and is consistent throughout the court and the game.	USUALLY	<input type="radio"/> <input type="radio"/>	
<b>MINOR INFRINGEMENTS</b>			
Recognise and penalise obvious infringements:	USUALLY	<input type="radio"/> <input type="radio"/>	<ul style="list-style-type: none"> <li>• related to playing areas</li> <li>• related to playing the ball</li> <li>• related to the footwork rule</li> </ul>

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## NETBALL AUSTRALIA C BADGE PRACTICAL ASSESSMENT SHEET

Assessable Performance Criteria	Level of Proficiency	Competent YES NO	Comments
<b>MAJOR INFRINGEMENTS</b>			
Recognise and penalise obvious instances of obstruction:			
• player in possession of the ball.	USUALLY	<input type="radio"/> <input type="radio"/>	
• player not in possession of the ball.	SOMETIMES	<input type="radio"/> <input type="radio"/>	
• defending out of court.	SOMETIMES	<input type="radio"/> <input type="radio"/>	
Recognise and penalise obvious instances of contact (Rule 12.2).	USUALLY	<input type="radio"/> <input type="radio"/>	
<b>ADVANTAGE</b>			
Applies the advantage rule where an advantage goal is scored.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
<b>GENERAL COMMENTS</b>			

BADGE AWARDED  
YES  NO

# C

	Name	MyNetball ID Number	Badge
Tester 1:			
Tester 2:			

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# 10. NETBALL AUSTRALIA - B BADGE PRACTICAL ASSESSMENT SHEET

## B BADGE PRACTICAL ASSESSMENT SHEET

### NETBALL AUSTRALIA

Candidates for the 'B' badge should demonstrate sound game management to maintain control and player safety; umpiring techniques which enable recognition of infringements behind and ahead of play, and the beginnings of application of the advantage rule; more consistent recognition and finer understanding of minor and major infringements and some ability to distinguish between fair contest and contact that interferes with play. To successfully pass the B Badge Practical Assessment, umpires must be rated as competent on all aspects of the assessable performance criteria. Testers only need to write a comment if the umpire has not achieved competency for a particular performance criteria. If the **ASSESSMENT DECISION** is **COMPETENT**, additional comments may be made in the General Comments section.

If the **ASSESSMENT DECISION** is **NOT YET COMPETENT** the Testers need to outline the **ACTION PLAN** discussed with the umpire. The action plan statement should identify further training, development or assessment needs to assist the umpire to reach the competency standard. Completed assessment forms are to be sent to the respective Member Organisation, with a copy sent to the umpire.

KEY

**SOMETIMES:**  
Candidate shows basic level of knowledge of rules and procedures, and demonstrates ability to apply skill in obvious situations.

**USUALLY:**  
Candidate shows intermediate level of knowledge of rules and procedures, and demonstrates ability to apply skill at most times in the game context.

**CONSISTENTLY:**  
Candidate shows advanced level of knowledge of rules, procedures and match protocols, and demonstrates ability to apply skill to a high standard across a broad range of situations.

**EXPERTLY:**  
Candidate shows detailed and extensive knowledge of rules, procedures and match protocols; and applies skill to an expert level in all game situations, including complex and unorthodox scenarios.

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## NETBALL AUSTRALIA

### B BADGE PRACTICAL ASSESSMENT SHEET

<b>Name:</b> _____	<b>Member Organisation:</b> _____
<b>MyNetball ID Number:</b> _____	<b>Date:</b> _____
<b>Pre-requisites:</b> Theory Exam: <input type="checkbox"/> Mark: _____ Year: _____	Course: Foundation Umpire Course <input type="checkbox"/>

Assessable Performance Criteria	Level of Proficiency	Competent YES NO	Comments
<b>COMMUNICATION</b>			
Uses firm, decisive and clearly audible voice and whistle.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Pass, Penalty Pass) and actions (Throw In, Toss Up).	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
<b>GAME MANAGEMENT</b>			
Conducts pre-match checks and formalise effectively.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Accurately keeps centre passes and signals goals.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Manages stoppages and other match procedures (late arrival, failure to take the court).	USUALLY	<input type="radio"/> <input type="radio"/>	
Shows some ability to penalise instances of foul play and discipline team officials and bench players where appropriate.	SOMETIMES	<input type="radio"/> <input type="radio"/>	
Works well with co-umpire	USUALLY	<input type="radio"/> <input type="radio"/>	
<b>POSITIONING, VISION AND TIMING</b>			
Positions level with or slightly ahead of the ball on the side line; times movement to goal line in relation to play.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Readjusts position when play changes direction or pace to maintain a clear view.	USUALLY	<input type="radio"/> <input type="radio"/>	
Uses vision to take a clear view of the court area where the ball is, and the players in the immediate vicinity.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Uses vision to look behind and ahead of play in order to identify and acknowledge some player movements and infringements.	USUALLY	<input type="radio"/> <input type="radio"/>	
Reaction time is appropriate to game standard and is consistent throughout the court and the game.	USUALLY	<input type="radio"/> <input type="radio"/>	
<b>MINOR INFRINGEMENTS</b>			
Recognise and penalise most infringements. <ul style="list-style-type: none"> <li>• related to playing areas</li> <li>• related to playing the ball</li> <li>• related to the footwork rule</li> </ul>	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	

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## NETBALL AUSTRALIA

### B BADGE PRACTICAL ASSESSMENT SHEET

Assessable Performance Criteria	Level of Proficiency	Competent YES NO	Comments
<b>MAJOR INFRINGEMENTS</b>			
Recognise and penalise most instances of obstruction. <ul style="list-style-type: none"> <li>• player in possession of the ball.</li> <li>• player not in possession of the ball.</li> <li>• defending out of court.</li> </ul>	CONSISTENTLY USUALLY USUALLY	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	
Recognise and penalise most instances of contact.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Shows some ability to distinguish between fair contest and contact that interferes.	USUALLY	<input type="radio"/> <input type="radio"/>	
Shows some ability to identify causing contact and inevitable contact.	SOMETIMES	<input type="radio"/> <input type="radio"/>	
<b>ADVANTAGE</b>			
Shows some ability to identify when the application of advantage will enhance the flow of the game, and is preferable to awarding a sanction.	USUALLY	<input type="radio"/> <input type="radio"/>	
Shows some understanding of the need to maintain game control when deciding whether to apply advantage or award a sanction.	USUALLY	<input type="radio"/> <input type="radio"/>	
<b>GENERAL COMMENTS</b>			

BADGE AWARDED YES <input type="checkbox"/> NO <input type="checkbox"/> <span style="font-size: 2em; font-weight: bold; color: red; display: inline-block;">B</span>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%;">Name</th> <th style="width: 30%;">MyNetball ID Number</th> <th style="width: 40%;">Badge</th> </tr> <tr> <td>Tester 1: _____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Tester 2: _____</td> <td>_____</td> <td>_____</td> </tr> </table>	Name	MyNetball ID Number	Badge	Tester 1: _____	_____	_____	Tester 2: _____	_____	_____
Name	MyNetball ID Number	Badge								
Tester 1: _____	_____	_____								
Tester 2: _____	_____	_____								

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# 11. NETBALL AUSTRALIA - A BADGE PRACTICAL ASSESSMENT SHEET

## A BADGE PRACTICAL ASSESSMENT SHEET

### NETBALL AUSTRALIA

Candidates for the 'A' badge should demonstrate a detailed understanding and application of all aspects of game management. There is an expectation that positioning, vision and timing will be guided by play and informed by an understanding of the game context, which allows for a more refined application of advantage.

Rule interpretations should demonstrate an understanding of the rule, an attention to detail and common sense in application. There should be a high level of consistency across both minor and major infringements substantiated, errors observed. With regard to contact, this includes distinguishing between fair contest and contact that interferes, and identifying and penalising causing contact and inevitable contact.

To successfully pass the A Badge Practical Assessment, umpires must be rated as competent on all aspects of the assessable performance criteria. Testers only need to write a comment if the umpire has not achieved competency for a particular performance criteria. If the **ASSESSMENT DECISION** is **COMPETENT**, additional comments may be made in the General Comments section.

If the **ASSESSMENT DECISION** is **NOT YET COMPETENT** the Testers need to outline the **ACTION PLAN** discussed with the umpire. The action plan statement should identify further training, development or assessment needs to assist the umpire to reach the competency standard. Completed assessment forms are to be sent to the respective Member Organisation, with a copy sent to the umpire.

### KEY

**SOMETIMES:**  
Candidate shows basic level of knowledge of rules and procedures, and demonstrates ability to apply skill in obvious situations.

**USUALLY:**  
Candidate shows intermediate level of knowledge of rules and procedures, and demonstrates ability to apply skill at most times in the game context.

**CONSISTENTLY:**  
Candidate shows advanced level of knowledge of rules, procedures and match protocols, and demonstrates ability to apply skill to a high standard across a broad range of situations.

**EXPERTLY:**  
Candidate shows detailed and extensive knowledge of rules, procedures and match protocols; and applies skill to an expert level in all game situations, including complex and unorthodox scenarios.

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## NETBALL AUSTRALIA

### A BADGE PRACTICAL ASSESSMENT SHEET

<b>Name:</b>	<b>Member Organisation:</b>
<b>MyNetball ID Number:</b>	<b>Date:</b>
<b>Pre-requisites:</b> Theory Exam: <input type="checkbox"/> Mark: <input type="checkbox"/> Year: <input type="checkbox"/>	Course: Elite Umpire Course <input type="checkbox"/>

Assessable Performance Criteria	Level of Proficiency	Competent YES NO	Comments
<b>COMMUNICATION</b>			
Lives firm, decisive and clearly audible voice and whistle.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Pass, Penalty Pass) and actions (Throw In, Toss Up).	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
<b>GAME MANAGEMENT</b>			
Conducts pre-match checks and formalities effectively.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Manages all match procedures (late arrival/ failure to take the court), including stoppages, effectively.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Penalises instances of foul play and disciplines team officials and bench players where appropriate.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Works effectively with co-umpire to ensure coverage of entire court area.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
<b>POSITIONING, VISION AND TIMING</b>			
Adapts positioning on side line and goal line to the specific circumstances to secure the best view of play at all times.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Readjusts position quickly and competently when play changes direction or pace.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Uses vision in the immediate area of play to identify and acknowledge player movements and infringements as appropriate.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Uses vision to look behind and ahead of play in order to identify and acknowledge player movements and infringements as appropriate.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Reaction time is appropriate to game standard and is consistent throughout the court and the game.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
<b>MINOR INFRINGEMENTS</b>			
Recognise and penalise infringements: <ul style="list-style-type: none"> <li>• related to playing areas</li> <li>• related to playing the ball</li> <li>• related to the footwork rule</li> </ul>	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Shows consistency through court areas in penalising minor infringements	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	

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## NETBALL AUSTRALIA

### A BADGE PRACTICAL ASSESSMENT SHEET

Assessable Performance Criteria	Level of Proficiency	Competent YES NO	Comments
<b>MAJOR INFRINGEMENTS</b>			
Recognise and penalise instances of obstruction: <ul style="list-style-type: none"> <li>• player in possession of the ball.</li> <li>• player not in possession of the ball.</li> <li>• defending out of court.</li> </ul>	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Recognise and penalise instances of contact, including causing contact and inevitable contact.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Shows ability to consistently distinguish between fair contest and contact that interferes.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Shows consistency through court areas in penalising major infringements.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
<b>ADVANTAGE</b>			
Makes consistently sound choices between whistle decisions and use of advantage to ensure non-offending team is not disadvantaged.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
When applied, advantage allows the game to flow without loss of control.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
Shows consistency through court areas in applying advantage.	CONSISTENTLY	<input type="radio"/> <input type="radio"/>	
<b>GENERAL COMMENTS</b>			

**BADGE AWARDED**  
YES  NO

A

	Name	MyNetball ID Number	Badge
Tester 1:			
Tester 2:			
Tester 3:			

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# 12. NETBALL AUSTRALIA - AA BADGE PRACTICAL ASSESSMENT SHEET

**netball**  
UMPIRING

## AA BADGE PRACTICAL ASSESSMENT SHEET

### NETBALL AUSTRALIA

The AA Badge is an elite umpiring qualification reserved for candidates who display the highest levels of technical proficiency, rule knowledge and game management. Candidates should demonstrate a complete understanding of all aspects of game management, and use good judgment and 'game sense' to apply procedures and actions at the right time for the right purpose. Positioning and vision work together seamlessly to allow adaptation to different styles, patterns and paces of play, with minimal disruption to timing and decision-making. There is a high level of decisional accuracy across major and minor infringements, with particular consistency and expertise in the application of the contact and advantage rules to enhance the contest and allow skilled play to occur. In addition, candidates should demonstrate the ability to prioritise correctly when there are multiple infringements, in order to maintain control and ensure that no team is unduly disadvantaged.

To successfully pass the AA Badge Practical Assessment, umpires must be rated as competent on all aspects of the assessable performance criteria. Testers only need to write a comment if the umpire has not achieved competency for a particular performance criteria. If the **ASSESSMENT DECISION IS COMPETENT**, additional comments may be made in the General Comments section.

If the **ASSESSMENT DECISION IS NOT YET COMPETENT** the Testers need to outline the **ACTION PLAN** discussed with the umpire. The action plan statement should identify further training, development or assessment needs to assist the umpire to reach the competency standard. Completed assessment forms are to be sent to Netball Australia, with a copy to be provided to the umpire.

**KEY**

**SOMETIMES:**  
Candidate shows basic level of knowledge of rules and procedures, and demonstrates ability to apply skill in obvious situations.

**USUALLY:**  
Candidate shows intermediate level of knowledge of rules and procedures, and demonstrates ability to apply skill at most times in the game context.

**CONSISTENTLY:**  
Candidate shows advanced level of knowledge of rules, procedures and match protocols, and demonstrates ability to apply skill to a high standard across a broad range of situations.

**EXPERTLY:**  
Candidate shows detailed and extensive knowledge of rules, procedures and match protocols, and applies skill to an expert level in all game situations, including complex and unorthodox scenarios.

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## NETBALL AUSTRALIA

### AA BADGE PRACTICAL ASSESSMENT SHEET

Name: \_\_\_\_\_ Member Organisation: \_\_\_\_\_  
 MyNetball ID Number: \_\_\_\_\_ Date: \_\_\_\_\_  
 Pre-requisites: Theory Exam: Mark: \_\_\_\_\_ Year: \_\_\_\_\_ Course: Elite Umpire Course

Assessable Performance Criteria	Level of Proficiency	Competent	Comments
		YES NO	
<b>COMMUNICATION</b>			
Uses firm, decisive and clearly audible voice and whistle.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Throws, Penalty Shots) and actions (Throw In, Toss Up).	EXPERTLY	<input type="radio"/> <input type="radio"/>	
<b>GAME MANAGEMENT</b>			
Conducts pre-match checks and formalities effectively.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Manages all match procedures (late arrival/ failure to take the court), including stoppages, promptly and professionally.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Uses good judgment and 'game sense' to handle player and match incidents appropriately and maintain control.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Shows ability to prioritise correctly when multiple infringements occur in the game context.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Penalises instances of foul play and disciplines team officials and bench players where appropriate.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Works effectively with co-umpire to ensure coverage of entire court area.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
<b>POSITIONING, VISION AND TIMING</b>			
Adopts positioning quickly and competently to match specific circumstances, and to secure the best view of play at all times.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Reads play and adapts positioning to different pace and patterns of play with minimal disruption to timing and decision-making.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Demonstrates vision skills on horizontal and vertical planes to identify and acknowledge player movements and infringements as appropriate.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Timing of vision corresponds to speed and style of play and allows infringements behind, ahead and in the line of play to be identified and acknowledged as appropriate.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Reaction time is appropriate to game standard and is consistent throughout the court and the game.	EXPERTLY	<input type="radio"/> <input type="radio"/>	

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## NETBALL AUSTRALIA

### AA BADGE PRACTICAL ASSESSMENT SHEET

Assessable Performance Criteria	Level of Proficiency	Competent	Comments
		YES NO	
<b>MINOR INFRINGEMENTS</b>			
Recognise and penalise most infringements: <ul style="list-style-type: none"> <li>• related to playing areas</li> <li>• related to playing the ball</li> <li>• related to the footwork rule</li> </ul>	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Shows a high level of consistency through court areas in penalising minor infringements.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
<b>MAJOR INFRINGEMENTS</b>			
Recognise and penalise instances of obstruction: <ul style="list-style-type: none"> <li>• player in possession of the ball</li> <li>• player not in possession of the ball</li> <li>• defending out of court</li> </ul>	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Recognise and penalise instances of contact, including causing contact and inevitable contact.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Demonstrates expertise in distinguishing fair contact from contact that interferes, in order to allow skilled play to occur.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Shows a high level of consistency through court areas in penalising major infringements.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
<b>ADVANTAGE</b>			
Makes consistently sound choices between whistle decisions and use of Advantage to enhance the contest and ensure the non-offending team is not disadvantaged.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Demonstrates expertise in applying Advantage to allow the game to flow without loss of control.	EXPERTLY	<input type="radio"/> <input type="radio"/>	
Shows a high level of consistency through court areas in applying advantage.	EXPERTLY	<input type="radio"/> <input type="radio"/>	

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## NETBALL AUSTRALIA

### AA BADGE PRACTICAL ASSESSMENT SHEET

**GENERAL COMMENTS:**

BADGE AWARDED

YES  NO

# AA

	Name	MyNetball ID Number	Badge
Tester 1			
Tester 2			
Tester 3			

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## 13. NETBALL AUSTRALIA - C BADGE UPDATE CRITERIA

Netball Australia C Badge Umpire Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 20**

Updating Requirements	
Event	Points
Practical umpiring (mandatory requirement)	10 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 70% or higher (mandatory requirement)	5 points
Attend Member Organisation Approved umpiring workshop	5 points
Attend Member Organisation Approved umpiring conference	10 points
Attend Member Organisation Approved umpiring camp	20 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Complete the Netball Australia Online Foundation Umpire Course	5 points
Complete the ASC Introductory Officiating General Principles online course	5 points
<b>Attain Netball Australia B Badge accreditation</b>	<b>Meets total requirements</b>

## 14. NETBALL AUSTRALIA - B BADGE UPDATE CRITERIA

Netball Australia B Badge Umpire Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 40**

Updating Requirements	
Event	Points
Practical umpiring (mandatory requirement)	20 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 80% or higher (mandatory requirement)	5 points
Complete the Netball Australia Elite Umpire Course	15 points
Attend Member Organisation Approved umpiring workshop	5 points
Attend Member Organisation Approved umpiring conference	10 points
Attend Member Organisation Approved umpiring camp	20 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Complete the ASC Introductory Officiating General Principles online course	5 points
<b>Attain Netball Australia A Badge accreditation</b>	<b>Meets total requirements</b>

## 15. NETBALL AUSTRALIA - A BADGE UPDATE CRITERIA

Netball Australia A Badge Umpire Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 80**

Updating Requirements	
Event	Points
A Badge practical assessment (endorsement assessment) (mandatory requirement)	15 points
Practical umpiring (mandatory requirement)	45 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 90% of higher (mandatory requirement)	5 points
Participate in Netball Australia Emerging Talent Umpire Program	20 points
Participate in an approved Member Organisation Umpire Talent Program	10 points
Facilitate a Member Organisation based workshops/camp/conference	15 points
Attend Member Organisation Approved umpiring workshop	5 points
Attend Member Organisation Approved umpiring conference	10 points
Attend Member Organisation Approved umpiring camp	20 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Attain Netball Australia All Australia (AA) Badge accreditation	Meets total requirements

## 16. NETBALL AUSTRALIA - AA BADGE UPDATE CRITERIA

Netball Australia AA Badge Umpire Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 120**

Updating Requirements	
Event	Points
AA (or IUA) Badge practical assessment (endorsement assessment) (mandatory requirement)	15 points
Practical umpiring (mandatory requirement) <ul style="list-style-type: none"> <li>- Top division State League</li> <li>- ANL</li> <li>- Suncorp Super Netball</li> </ul>	65 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 90% or higher (mandatory requirement)	5 points
Participate in the Netball Australia High Performance Umpire Program	35 points
Participate in an approved Member Organisation Umpire Talent Program	10 points
Facilitate the Netball Australia Elite Umpire Course	20 points
Facilitate a Netball Australia or Member Organisation based workshop/camp	15 points
Attend Member Organisation Approved umpiring workshop	5 points
Attend Member Organisation Approved umpiring conference	10 points
Attend Member Organisation Approved umpiring camp	20 points
Complete a Netball Australia online education course (non-accredited)	5 points per course

## 16. ELITE UMPIRE COURSE – PARTICIPANT EVALUATION FORM

Course Date:

Association/Club:

### 1. CONTENT

Please rate each module of the Netball Australia Elite Umpire Course using the table below (tick appropriate box).

Unit	Very useful	Useful	Not useful
Warm Up: Making your move			
1st Quarter: Getting it right from the start			
2nd Quarter: Reading the game			
3rd Quarter: Your decision counts			
4th Quarter: Under the spotlight			
Warm Down: Making your next move			

### 2. RESOURCES

Please rate the resources provided as part of the Netball Australia Elite Umpire Course using the table below (tick appropriate box).

Unit	Very useful	Useful	Not useful
Elite Umpire Manual			

### 3. PRESENTER

Please rate the presenter's delivery of the Netball Australia Elite Umpire Course using the table below (tick appropriate box).

Presenter Skills	Above Average	Average	Below
Average			
Well prepared and organised for the course.			
Engaged the participants interest and took into account individual needs			
Facilitated group discussion and use questioning techniques			
Manage practical activities to allow for maximum participation and ensure safety			
Provided clear demonstrations and explanation of practical activities			
Used a range of presentation methods to deliver training			
Provided specific feedback regarding coaching techniques and assessment task			

### 4. GENERAL FEEDBACK

## 18. MEMBER ORGANISATION REQUEST FORM - UMPIRE PERFORMANCE APPRAISAL

### OVERVIEW

- Member Organisations may apply to Netball Australia to conduct a performance appraisal to assess an umpires current performance level and future potential.
- This process is only for endorsed A badged umpires that have previously been assessed at a national level, but were not selected to progress into the national high performance umpire pathway.
- Performance appraisals will be conducted by either a nationally appointed umpire coach or a member of the national testing and endorsement panel.
- The decision on who will conduct the performance assessment will be at the sole discretion of Netball Australia.
- Performance assessments will be carried out on 1 game of the highest standard available within the Member Organisation or at a suitably identified national competition opportunity.

### PROCESS

1. Member Organisation nominates umpire for an Umpire Performance Appraisal.
2. Respective Member Organisation completes the request form, completing all fields and confirming all criteria have been met.
3. Member Organisation submits request form to Netball Australia, including payment fee of \$100/per umpire.
4. Netball Australia approves request and, in consultation with Member Organisation, arranges for performance appraisal to be conducted.
5. Following performance appraisal, a face-to-face debrief takes place between the nationally appointed assessor, umpire and respective Member Organisation umpire coach. Debrief includes feedback on current performance level and future potential.
6. A formal report, which includes recommendations on current performance level and future potential, is prepared by the nationally appointed assessor and provided to all parties through Netball Australia.
7. The outcome of the performance appraisal and subsequent report will determine the next steps for the umpire. Recommendations may include, but are not limited to, the following options:
  - Umpire continues to umpire within the structure (National and Member Organisation), working on areas identified.
  - Umpire is invited into the Emerging Talent Umpire program.
  - Umpire is recommended for AA testing.

Member Organisation:		
Contact:		
Contact details:	(w)	(m)
	(e)	

### Member Organisation agreement:

I agree that:

- Our Member Organisation fully supports the request for a performance appraisal on the nominated umpire.
- Our Member Organisation will pay the \$100/umpire nomination fee.
- The umpire demonstrates the Netball Australia umpire trademark behaviours at **all times**.
- At the time of request, the umpire is free from injury and fit to umpire.
- The information provided on the nominated umpire is accurate.
- I understand the decision on who will conduct the performance assessment will be at the sole discretion of Netball Australia.

Signed:	
Date:	

### REQUEST FORMS ARE TO BE SUBMITTED TO NETBALL AUSTRALIA

Email: [lainie.houston@netball.com.au](mailto:lainie.houston@netball.com.au)

Post: Lainie Houston, General Manager – Officials Workforce Development

Netball Australia, PO Box 13285, Law Courts VIC 8010

Umpire name:		
Address:		
Contact details:	(h)	(w)
	(m)	(e)
Date of birth:		
Current badge:	Endorsed A Badge	
Theory of Netball Exam (score/year):		
Elite Umpire Education Course (year):		
Please provide details as to why you are seeking a performance appraisal on the nominated umpire?		
When did the umpire last participate in any Netball Australia competitions/events?		
What were the competitions/events?		
Performance assessment report:	 Please attach evidence of the most recent performance assessment report conducted on the umpire by an MO umpire coach.	
Recent national exposure:	 If the umpire has been involved at a national level in the past two years, please attach evidence as to how the umpire has addressed the feedback received from the national umpire coaches.	

**Attachment B – National A, B & C Test sheets & Umpire Competencies**

# A BADGE PRACTICAL ASSESSMENT SHEET

## NETBALL AUSTRALIA

Candidates for the 'A' badge should demonstrate a detailed understanding and application of all aspects of game management. There is an expectation that positioning, vision and timing will be guided by play and informed by an understanding of the game context, which allows for a more refined application of advantage.

Rule interpretations should demonstrate an understanding of the rule, an attention to detail and common sense in application. There should be a high level of consistency across both minor and major infringements, with only minor errors observed. With regard to contact, this includes distinguishing between fair contest and contact that interferes, and identifying and penalising causing contact and inevitable contact.

To successfully pass the A Badge Practical Assessment, umpires must be rated as competent on all aspects of the assessable performance criteria. Testers only need to write a comment if the umpire has not achieved competency for a particular performance criteria. If the **ASSESSMENT DECISION** is **COMPETENT**, additional comments may be made in the General Comments section.

If the **ASSESSMENT DECISION** is **NOT YET COMPETENT** the Testers need to outline the **ACTION PLAN** discussed with the umpire. The action plan statement should identify further training, development or assessment needs to assist the umpire to reach the competency standard. Completed assessment forms are to be sent to the respective Member Organisation, with a copy sent to the umpire.

## KEY

### **SOMETIMES:**

Candidate shows basic level of knowledge of rules and procedures, and demonstrates ability to apply skill in obvious situations.

### **USUALLY:**

Candidate shows intermediate level of knowledge of rules and procedures, and demonstrates ability to apply skill at most times in the game context.

### **CONSISTENTLY:**

Candidate shows advanced level of knowledge of rules, procedures and match protocols, and demonstrates ability to apply skill to a high standard across a broad range of situations.

### **EXPERTLY:**

Candidate shows detailed and extensive knowledge of rules, procedures and match protocols; and applies skill to an expert level in all game situations, including complex and unorthodox scenarios.

# NETBALL AUSTRALIA

## A BADGE PRACTICAL ASSESSMENT SHEET

<b>Name:</b>	<b>Member Organisation:</b>
<b>MyNetball ID Number:</b>	<b>Date:</b>
<b>Pre-requisites:</b> Theory Exam: Mark:                      Year:                      Course: Elite Umpire Course	

Assessable Performance Criteria	Level of Proficiency	Competent		Comments
		YES	NO	
<b>COMMUNICATION</b>				
Uses firm, decisive and clearly audible voice and whistle.	CONSISTENTLY			
Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Pass, Penalty Pass) and actions (Throw In, Toss Up).	CONSISTENTLY			
<b>GAME MANAGEMENT</b>				
Conducts pre-match checks and formalities effectively.	CONSISTENTLY			
Manages all match procedures (late arrival/ failure to take the court), including stoppages, effectively.	CONSISTENTLY			
Penalises instances of foul play and disciplines team officials and bench players where appropriate.	CONSISTENTLY			
Works effectively with co-umpire to ensure coverage of entire court area.	CONSISTENTLY			
<b>POSITIONING, VISION AND TIMING</b>				
Adapts positioning on side line and goal line to the specific circumstances to secure the best view of play at all times.	CONSISTENTLY			
Readjusts position quickly and competently when play changes direction or pace.	CONSISTENTLY			
Uses vision in the immediate area of play to identify and acknowledge player movements and infringements as appropriate	CONSISTENTLY			
Uses vision to look behind and ahead of play in order to identify and acknowledge player movements and infringements as appropriate.	CONSISTENTLY			
Reaction time is appropriate to game standard and is consistent throughout the court and the game.	CONSISTENTLY			
<b>MINOR INFRINGEMENTS</b>				
Recognise and penalise infringements: <ul style="list-style-type: none"> <li>• related to playing areas</li> <li>• related to playing the ball</li> <li>• related to the footwork rule</li> </ul>	CONSISTENTLY			
Shows consistency through court areas in penalising minor infringements	CONSISTENTLY			

# NETBALL AUSTRALIA

## A BADGE PRACTICAL ASSESSMENT SHEET

Assessable Performance Criteria	Level of Proficiency	Competent YES NO	Comments
<b>MAJOR INFRINGEMENTS</b>			
Recognise and penalise instances of obstruction: <ul style="list-style-type: none"> <li>player in possession of the ball.</li> <li>player not in possession of the ball.</li> <li>defending out of court.</li> </ul>	CONSISTENTLY		
Recognise and penalise instances of contact, including causing contact and inevitable contact.	CONSISTENTLY		
Shows ability to consistently distinguish between fair contest and contact that interferes.	CONSISTENTLY		
Shows consistency through court areas in penalising major infringements.	CONSISTENTLY		
<b>ADVANTAGE</b>			
Makes consistently sound choices between whistle decisions and use of advantage to ensure non-offending team is not disadvantaged.	CONSISTENTLY		
When applied, advantage allows the game to flow without loss of control.	CONSISTENTLY		
Shows consistency through court areas in applying advantage.	CONSISTENTLY		
<b>GENERAL COMMENTS</b>			



	Name	MyNetball ID Number	Badge
Tester 1:			
Tester 2:			
Tester 3:			

# **B BADGE PRACTICAL ASSESSMENT SHEET**

## **NETBALL AUSTRALIA**

Candidates for the 'B' badge should demonstrate sound game management to maintain control and player safety; umpiring techniques which enable recognition of infringements behind and ahead of play, and the beginnings of application of the advantage rule; more consistent recognition and finer understanding of minor and major infringements; and some ability to distinguish between fair contest and contact that interferes with play.

To successfully pass the B Badge Practical Assessment, umpires must be rated as competent on all aspects of the assessable performance criteria. Testers only need to write a comment if the umpire has not achieved competency for a particular performance criteria. If the **ASSESSMENT DECISION** is **COMPETENT**, additional comments may be made in the General Comments section.

If the **ASSESSMENT DECISION** is **NOT YET COMPETENT** the Testers need to outline the **ACTION PLAN** discussed with the umpire. The action plan statement should identify further training, development or assessment needs to assist the umpire to reach the competency standard. Completed assessment forms are to be sent to the respective Member Organisation, with a copy sent to the umpire.

### **KEY**

**SOMETIMES:**

Candidate shows basic level of knowledge of rules and procedures, and demonstrates ability to apply skill in obvious situations.

**USUALLY:**

Candidate shows intermediate level of knowledge of rules and procedures, and demonstrates ability to apply skill at most times in the game context.

**CONSISTENTLY:**

Candidate shows advanced level of knowledge of rules, procedures and match protocols, and demonstrates ability to apply skill to a high standard across a broad range of situations.

**EXPERTLY:**

Candidate shows detailed and extensive knowledge of rules, procedures and match protocols; and applies skill to an expert level in all game situations, including complex and unorthodox scenarios.

# NETBALL AUSTRALIA

## B BADGE PRACTICAL ASSESSMENT SHEET

<b>Name:</b>	<b>Member Organisation:</b>
<b>MyNetball ID Number:</b>	<b>Date:</b>
<b>Pre-requisites:</b> Theory Exam: Mark:                      Year:                      Course: Foundation Umpire Course	

Assessable Performance Criteria	Level of Proficiency	Competent YES NO	Comments
<b>COMMUNICATION</b>			
Uses firm, decisive and clearly audible voice and whistle.	CONSISTENTLY		
Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Pass, Penalty Pass) and actions (Throw In, Toss Up).	CONSISTENTLY		
<b>GAME MANAGEMENT</b>			
Conducts pre-match checks and formalities effectively.	CONSISTENTLY		
Accurately keeps centre passes and signals goals.	CONSISTENTLY		
Manages stoppages and other match procedures (late arrival, failure to take the court).	USUALLY		
Shows some ability to penalise instances of foul play and discipline team officials and bench players where appropriate.	SOMETIMES		
Works well with co-umpire	USUALLY		
<b>POSITIONING, VISION AND TIMING</b>			
Positions level with or slightly ahead of the ball on the side line; times movement to goal line in relation to play.	CONSISTENTLY		
Readjusts position when play changes direction or pace to maintain a clear view.	USUALLY		
Uses vision to take a clear view of the court area where the ball is, and the players in the immediate vicinity.	CONSISTENTLY		
Uses vision to look behind and ahead of play in order to identify and acknowledge some player movements and infringements.	USUALLY		
Reaction time is appropriate to game standard and is consistent throughout the court and the game	USUALLY		
<b>MINOR INFRINGEMENTS</b>			
Recognise and penalise most infringements: <ul style="list-style-type: none"> <li>related to playing areas</li> <li>related to playing the ball</li> <li>related to the footwork rule</li> </ul>	CONSISTENTLY		

# NETBALL AUSTRALIA

## B BADGE PRACTICAL ASSESSMENT SHEET

Assessable Performance Criteria	Level of Proficiency	Competent YES NO	Comments
MAJOR INFRINGEMENTS			
Recognise and penalise most instances of obstruction: <ul style="list-style-type: none"> <li>player in possession of the ball.</li> <li>player not in possession of the ball.</li> <li>defending out of court.</li> </ul>	CONSISTENTLY  USUALLY  USUALLY		
Recognise and penalise most instances of contact.	CONSISTENTLY		
Shows some ability to distinguish between fair contest and contact that interferes.	USUALLY		
Shows some ability to identify causing contact and inevitable contact.	SOMETIMES		
ADVANTAGE			
Shows some ability to identify when the application of advantage will enhance the flow of the game, and is preferable to awarding a sanction	USUALLY		
Shows some understanding of the need to maintain game control when deciding whether to apply advantage or award a sanction	USUALLY		
GENERAL COMMENTS			



	Name	MyNetball ID Number	Badge
Tester 1:			
Tester 2:			

# C BADGE PRACTICAL ASSESSMENT SHEET

## NETBALL AUSTRALIA

Candidates for the 'C' badge should display a basic grasp of game management skills, umpiring techniques and practical application of the rules to penalise obvious infringements. This is an **ENTRY-LEVEL BADGE ONLY** and testers should not expect a perfect display.

To successfully pass the C Badge Practical Assessment, umpires must be rated as competent on all aspects of the assessable performance criteria. Testers only need to write a comment if the umpire has not achieved competency for a particular performance criteria. If the **ASSESSMENT DECISION** is **COMPETENT**, additional comments may be made in the General Comments section.

If the **ASSESSMENT DECISION** is **NOT YET COMPETENT**, the Testers need to outline the **ACTION PLAN** discussed with the umpire. The action plan statement should identify further training, development or assessment needs to assist the umpire to reach the competency standard. Completed assessment forms are to be sent to the respective Member Organisation, which will send a copy to the umpire.

### KEY

**SOMETIMES:**

Candidate shows basic level of knowledge of rules and procedures, and demonstrates ability to apply skill in obvious situations.

**USUALLY:**

Candidate shows intermediate level of knowledge of rules and procedures, and demonstrates ability to apply skill at most times in the game context.

**CONSISTENTLY:**

Candidate shows advanced level of knowledge of rules, procedures and match protocols, and demonstrates ability to apply skill to a high standard across a broad range of situations.

**EXPERTLY:**

Candidate shows detailed and extensive knowledge of rules, procedures and match protocols; and applies skill to an expert level in all game situations, including complex and unorthodox scenarios.

# NETBALL AUSTRALIA

## C BADGE PRACTICAL ASSESSMENT SHEET

<b>Name:</b>	<b>Member Organisation:</b>
<b>MyNetball ID Number:</b>	<b>Date:</b>
<b>Pre-requisites:</b> Theory Exam: Mark:      Year:      Course: Foundation Umpire Course	

Assessable Performance Criteria	Level of Proficiency	Competent		Comments
		YES	NO	
<b>COMMUNICATION</b>				
Uses firm, decisive and clearly audible voice and whistle.	USUALLY			
Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Pass, Penalty Pass) and actions (Throw In, Toss Up)	USUALLY			
<b>GAME MANAGEMENT</b>				
Conducts pre-match checks and formalities effectively.	USUALLY			
Accurately keeps centre passes and signals goals	USUALLY			
Shows some ability to manage stoppages and other match procedures (late arrival/ failure to take the court).	SOMETIMES			
Works well with co-umpire	SOMETIMES			
<b>POSITIONING, VISION AND TIMING</b>				
Positions level with or slightly ahead of the ball on the side line; times movement to goal line in relation to play	USUALLY			
Demonstrates re-positioning to gain a clear view of the play.	SOMETIMES			
Uses vision to take a clear view of the court area where the ball is, and the players in the immediate vicinity	USUALLY			
Reaction time is appropriate to game standard and is consistent throughout the court and the game	USUALLY			
<b>MINOR INFRINGEMENTS</b>				
Recognise and penalise obvious infringements: <ul style="list-style-type: none"> <li>related to playing areas</li> <li>related to playing the ball</li> <li>related to the footwork rule</li> </ul>	USUALLY			

# NETBALL AUSTRALIA

## C BADGE PRACTICAL ASSESSMENT SHEET

Assessable Performance Criteria	Level of Proficiency	Competent YES NO	Comments
MAJOR INFRINGEMENTS			
Recognise and penalise obvious instances of obstruction: <ul style="list-style-type: none"> <li>player in possession of the ball.</li> <li>player not in possession of the ball.</li> <li>defending out of court.</li> </ul>	USUALLY  SOMETIMES  SOMETIMES		
Recognise and penalise obvious instances of contact (Rule 12.2):	USUALLY		
ADVANTAGE			
Applies the advantage rule where an advantage goal is scored.	CONSISTENTLY		
GENERAL COMMENTS			



	Name	MyNetball ID Number	Badge
Tester 1:			
Tester 2:			

# BADGE COMPETENCIES

## Introduction

The Netball Australia Umpire Accreditation system is an educational and development pathway, culminating in a 4-tiered badge system – C Badge, B Badge, A Badge and the highest national award, the AA (All Australia) Badge.

To receive a badge, the umpire must be rated as competent in each area of the assessable performance criteria set for the level concerned. Knowledge, skills and techniques must be demonstrated or performed to a specified standard under set conditions, as assessed by approved testers. These competencies are a continuum from basic level to expert execution.

It is important that testers are aware of the competency standards established for each badge level, and make their assessment based on the criteria provided. In addition, they must understand the distinctions between the different badge levels, and the advancement in skill and understanding that an umpire must display in order to progress.

Umpires and umpire coaches should also be familiar with the competencies required at each badge level, and should utilise the education and development programs available to them, in order to focus on improving their knowledge, skills and techniques to the required level.

To assist all involved in umpire development and assessment, Netball Australia has prepared a matrix that details the competency continuum for the 4-tiered badge system as well as competency-based assessment sheets for all badge levels.

The matrix provides a snapshot of the competencies that an umpire is required to demonstrate for each badge level in the key areas of communication and game management; positioning, vision and timing; contact; obstruction; advantage; and minor infringements.

## Ratings Definitions

The level of proficiency required for each competency area has been divided into four ratings:

### **Not expected**

Candidate is not required to demonstrate practical application of this rule and/or procedure for this badge level.

### **Sometimes**

Candidate shows basic level of knowledge of rules and procedures, and demonstrates ability to apply skill in obvious situations.

### **Usually**

Candidate shows intermediate level of knowledge of rules and procedures, and demonstrates ability to apply skill at most times in the game context.

### **Consistently**

Candidate shows advanced level of knowledge of rules, procedures and match protocols, and demonstrates ability to apply skill to a high standard across a broad range of situations.

### **Expertly**

Candidate shows detailed and extensive knowledge of rules, procedures and match protocols; and applies skill to an expert level in all game situations, including complex and unorthodox scenarios.

## COMMUNICATION AND GAME MANAGEMENT

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Conducts pre-match checks and formalities effectively.	Usually	Consistently	Consistently	Expertly
Uses firm, decisive and clearly audible voice and whistle.	Usually	Consistently	Consistently	Expertly
Uses correct terminology and hand signals to penalise infringements and manage sanctions and actions.	Usually	Consistently	Consistently	Expertly
Accurately keeps centre passes and signals goals.	Usually	Consistently	Consistently	Expertly
Manages stoppages effectively.	Sometimes	Usually	Consistently	Expertly
Manages late arrivals/failure to take the court effectively.	Sometimes	Usually	Consistently	Expertly
Addresses instances of foul play (Rule 13.2) and discipline of team officials and bench players (Rule 13.3) appropriately, using game management procedures (Rule 13.1).	Not expected	Sometimes	Consistently	Expertly
Works well with co-umpire.	Sometimes	Usually	Consistently	Expertly

## POSITIONING, VISION AND TIMING

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Positions level with or slightly ahead of the ball on the Side Line; times movement to Goal Line in relation to play.	Usually	Consistently	Consistently	Expertly
Readjusts position quickly and competently when play changes direction or pace.	Sometimes	Usually	Consistently	Expertly
Uses vision to take a clear view of the court area where the ball is, and players in the immediate vicinity.	Usually	Consistently	Consistently	Expertly
Uses vision to look away from the ball; identify and acknowledge infringements behind and ahead of play.	Not Expected	Usually	Consistently	Expertly
Reaction time is appropriate to game standard, and is consistent throughout the court and the game.	Usually	Usually	Consistently	Expertly

## CONTACT

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Penalises obvious instances of Contact as stated in Rules (12.2).	Usually	Consistently	Consistently	Expertly
Distinguishes between fair contest and contact that interferes.	Not Expected	Usually	Consistently	Expertly
Penalises causing contact and inevitable contact (12.2.1 and 12.2.2).	Not expected	Sometimes	Consistently	Expertly

## OBSTRUCTION

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Penalises obstruction of a player in possession of the ball (Rule 11.1).	Usually	Consistently	Consistently	Expertly
Penalises obstruction of a player not in possession of the ball (Rule 11.2).	Sometimes	Usually	Consistently	Expertly
Penalises obstruction where a player defends from out of Court (Rule 11.3).	Sometimes	Usually	Consistently	Expertly

## ADVANTAGE

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Awards an Advantage Goal where appropriate.	Consistently	Consistently	Consistently	Expertly
Makes sound choices between whistle decisions and use of advantage to ensure non-offending team is not disadvantaged.	Not expected	Usually	Consistently	Expertly
When applied, advantage allows the game to flow without losing control.	Not expected	Usually	Consistently	Expertly

## MINOR INFRINGEMENTS

COMPETENCY	C BADGE	B BADGE	A BADGE	AA BADGE
Penalises infringements under the Footwork Rule.	Usually	Consistently	Consistently	Expertly
Penalises infringements related to playing areas (breaking, offside, wholly within centre circle, scoring a goal).	Usually	Consistently	Consistently	Expertly
Penalises infringements relating to playing the ball (including held ball and short pass).	Usually	Consistently	Consistently	Expertly
Uses “possession” call to provide clarification to players.	Not expected	Sometimes	Consistently	Expertly
Penalises over a third and untouched centre pass.	Usually	Consistently	Consistently	Expertly

## SUMMARY OF COMPETENCIES FOR BADGE LEVELS

<b>C BADGE</b>	<ul style="list-style-type: none"> <li>• Basic game management in order to keep game moving and maintain player safety in low to average standard matches.</li> <li>• Basic procedural competence (late arrivals, failure to take the court, stoppages).</li> <li>• Basic positioning and vision skills.</li> <li>• Reactions/timing appropriate for low to average standard matches.</li> <li>• Usually recognises and penalises obvious infringements, both major and minor.</li> <li>• Applies “advantage goal” so as not to disadvantage non-offending team.</li> </ul>
<b>B BADGE</b>	<ul style="list-style-type: none"> <li>• Sound game management and implementation of procedures.</li> <li>• Some understanding of when measures need to be taken to keep game safe (for example, overt unsportsmanlike conduct or dangerous play).</li> <li>• Positioning and vision are not restricted to the immediate area where the ball is or the bulk of players are, to take into account what is happening behind and ahead of play. This requirement is matched by the requirement that the candidate demonstrate basic advantage skills.</li> <li>• More consistent recognition of minor infringements and more refined understanding (footwork, played ball for example).</li> <li>• Obstruction: beginning to understand implications of rule beyond simple 0.9m defence (jump and land, standing within 0.9m and interfering with throwing/shooting action); beginning to recognise use of arms to limit movement of player without ball; obvious defending out of court.</li> <li>• Contact: beginning to go beyond obvious examples of interference to distinguishing fair contest from contact (understanding body movements, including recognising when a player or players cause an opponent to interfere).</li> <li>• Advantage: vision skills allow some recognition of context of play and some assessment of what is of advantage to the non-offending team.</li> </ul>

## A BADGE

- Detailed understanding and application of all aspects of game management, including foul play (13.2) and the actions that may be taken by umpires (13.1, 13.3).
- There is an expectation that positioning, vision and timing will be guided by play and informed by an understanding of the game context. General principles are consistently executed, including adapting positioning and vision to specific circumstances to secure best view of play.
- This in turn allows a more refined application of the Advantage Rule, which allows the game to flow without losing control or undermining the standards set for game management.
- Rule interpretations demonstrate an understanding of the rule, an attention to detail and a common sense application in the game context.
- There should be a high level of consistency across both minor and major infringements. In particular:
- Obstruction: consistently penalises all forms of 0.9m defence across court areas; consistently recognises obstruction of player without the ball; consistently identifies defending by a player who is out of court.
- Contact: consistently distinguishes between contact and contest (again, allowing the game to flow without losing control or undermining game management); accurately identifies and penalises causing contact and inevitable contact.

## AA BADGE

- \*\*The AA badge should not be seen as a “natural progression” from the A badge. It is an elite umpiring qualification reserved for candidates who display the highest levels of technical proficiency, rule understanding and game management.
- Complete understanding of all aspects of game management which allows necessary procedures to be implemented promptly and professionally when they are required; good judgment and “game sense” to ensure that the available actions are used at the right time and for the right purpose.
- Positioning, vision and timing work together to be in the best place at the right time, even when this is counter-intuitive. The umpire reads play to adapt to different paces, patterns and styles of play with minimal disruption to timing and decision-making.
- High level of decisional accuracy across major and minor infringements: makes decisions quickly and precisely, and applies them efficiently. Shows ability to prioritise correctly when multiple infringements occur.
- Demonstrates particular consistency and expertise in application of the Contact and Advantage Rule to enhance the contest and allow skilled play to occur, while maintaining control and ensuring that no team is unduly disadvantaged.

## C GRADE BADGE

### ASSESSABLE PERFORMANCE CRITERIA

#### COMMUNICATION

Uses firm, decisive and clearly audible voice and whistle.

Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Pass, Penalty Pass) and actions (Throw In, Toss Up)

#### GAME MANAGEMENT

Conducts pre-match checks and formalities effectively.

Accurately keeps centre passes and signals goals

Shows some ability to manage stoppages and other match procedures (late arrival/ failure to take the court).

Works well with co-umpire

#### POSITIONING, VISION AND TIMING

Positions level with or slightly ahead of the ball on the side line; times movement to goal line in relation to play

Demonstrates re-positioning to gain a clear view of the play.

Uses vision to take a clear view of the court area where the ball is, and the players in the immediate vicinity

Reaction time is appropriate to game standard and is consistent throughout the court and the game

#### MINOR INFRINGEMENTS

Recognise and penalise obvious infringements:

- related to playing areas.
- related to playing the ball.
- related to the footwork rule.

#### MAJOR INFRINGEMENTS

Recognise and penalise obvious instances of obstruction:

- player in possession of the ball
- player not in possession of the ball
- defending out of court

Recognise and penalise obvious instances of contact (Rule 12.2)

#### ADVANTAGE

Applies the advantage rule where an advantage goal is scored.

## B GRADE BADGE

### ASSESSABLE PERFORMANCE CRITERIA

#### COMMUNICATION

Uses firm, decisive and clearly audible voice and whistle.

Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Pass, Penalty Pass) and actions (Throw In, Toss Up).

#### GAME MANAGEMENT

Conducts pre-match checks and formalities effectively

Accurately keeps centre passes and signals goals.

Manages stoppages and other match procedures (late arrival, failure to take the court).

Shows some ability to penalise instances of foul play and discipline team officials and bench players where appropriate.

Works well with co-umpire

#### POSITIONING, VISION AND TIMING

Positions level with or slightly ahead of the ball on the side line; times movement to goal line in relation to play.

Readjusts position when play changes direction or pace to maintain a clear view.

Uses vision to take a clear view of the court area where the ball is, and the players in the immediate vicinity.

Uses vision to look behind and ahead of play in order to identify and acknowledge some player movements and infringements.

Reaction time is appropriate to game standard and is consistent throughout the court and the game

#### MINOR INFRINGEMENTS

Recognise and penalise most infringements:

- related to playing areas.
- related to playing the ball.
- related to the footwork rule.

#### MAJOR INFRINGEMENTS

Recognise and penalise most instances of obstruction:

- player in possession of the ball.
- player not in possession of the ball.
- defending out of court.

Recognise and penalise most instances of contact.

Shows some ability to distinguish between fair contest and contact that interferes.

Shows some ability to identify causing contact and inevitable contact.

#### ADVANTAGE

Shows some ability to identify when the application of advantage will enhance the flow of the game, and is preferable to awarding a sanction

Shows some understanding of the need to maintain game control when deciding whether to apply advantage or award a sanction

## A GRADE BADGE

### ASSESSABLE PERFORMANCE CRITERIA

#### COMMUNICATION

Uses firm, decisive and clearly audible voice and whistle.

Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Pass, Penalty Pass) and actions (Throw In, Toss Up).

#### GAME MANAGEMENT

Conducts pre-match checks and formalities effectively.

Manages all match procedures (late arrival/failure to take the court), including stoppages, effectively.

Penalises instances of foul play and disciplines team officials and bench players where appropriate.

Works effectively with co-umpire to ensure coverage of entire court area.

#### POSITIONING, VISION AND TIMING

Adapts positioning on side line and goal line to the specific circumstances to secure the best view of play at all times.

Readjusts position quickly and competently when play changes direction or pace.

Uses vision in the immediate area of play to identify and acknowledge player movements and infringements as appropriate

Uses vision to look behind and ahead of play in order to identify and acknowledge player movements and infringements as appropriate.

Reaction time is appropriate to game standard and is consistent throughout the court and the game.

#### MINOR INFRINGEMENTS

Recognise and penalise infringements:

- related to playing areas
- related to playing the ball
- related to the footwork rule

Shows consistency through court areas in penalising minor infringements

#### MAJOR INFRINGEMENTS

Recognise and penalise instances of obstruction:

- player in possession of the ball.
- player not in possession of the ball.
- defending out of court.

Recognise and penalise instances of contact, including causing contact and inevitable contact.

Shows ability to consistently distinguish between fair contest and contact that interferes.

Shows consistency through court areas in penalising major infringements.

#### ADVANTAGE

Makes consistently sound choices between whistle decisions and use of advantage to ensure non-offending team is not disadvantaged.

When applied, advantage allows the game to flow without loss of control.

Shows consistency through court areas in applying advantage.

## AA GRADE BADGE

### ASSESSABLE PERFORMANCE CRITERIA

#### COMMUNICATION

Uses firm, decisive and clearly audible voice and whistle.

Uses correct terminology and hand signals to penalise infringements and manage sanctions (Free Pass, Penalty Pass) and actions (Throw In, Toss Up).

#### GAME MANAGEMENT

Conducts pre-match checks and formalities effectively.

Manages all match procedures, including stoppages, promptly and professionally.

Uses good judgment and 'game sense' to handle player and match incidents appropriately and maintain control.

Shows ability to prioritise correctly when multiple infringements occur in the game context.

Penalises instances of foul play and disciplines team officials and bench players where appropriate.

Works effectively with co-umpire to ensure coverage of entire court area.

#### POSITIONING, VISION AND TIMING

Adapts positioning quickly and competently to match specific circumstances, and to secure the best view of play at all times.

Reads play and adapts positioning to different pace and patterns of play with minimal disruption to timing and decision-making.

Demonstrates vision skills on horizontal and vertical planes to identify and acknowledge player movements and infringements as appropriate.

Timing of vision corresponds to speed and style of play and allows infringements behind, ahead and in the line of play to be identified and acknowledged as appropriate.

Reaction time is appropriate to game standard and is consistent throughout the court and the game.

#### MINOR INFRINGEMENTS

Recognise and penalise infringements:

- related to playing areas.
- related to playing the ball.
- related to the footwork rule.

Shows a high level of consistency through court areas in penalising minor infringements.

#### MAJOR INFRINGEMENTS

Recognise and penalise instances of obstruction:

- player in possession of the ball.
- player not in possession of the ball.
- defending out of court.

Recognise and penalise instances of contact, including causing contact and inevitable contact.

Demonstrates expertise in distinguishing fair contest from contact that interferes, in order to allow skilled play to occur.

Shows a high level of consistency through court areas in penalising major infringements.

#### ADVANTAGE

Makes consistently sound choices between whistle decisions and use of Advantage to enhance the contest and ensure the non-offending team is not disadvantaged.

Demonstrates expertise in applying Advantage to allow the game to flow without loss of control

Shows a high level of consistency through court areas in applying advantage.

**Attachment C – Umpire Update Criteria**

# NATIONAL C, B, A AND AA UMPIRE ACCREDITATION UPDATING REQUIREMENTS

On court umpires are required to complete a series of tasks over a four-year period following their successful attainment of either the Netball Australia C, B, A or AA badge. Netball Australia recommends that all umpires who attain their badge (become accredited) continue to upgrade their knowledge, skills and competencies.

The updating program aims to raise the overall quality of umpires within netball by ensuring they are provided with ongoing education and development opportunities covering areas such as:

- Keeping abreast of the latest information on developments within netball.
- Rules knowledge and current interpretations.
- Having access to the most up-to-date techniques and skills related to umpiring.

Netball Australia requires an umpire to reach the specified number of points of updating activity to remain accredited at the relevant badge level. In the case of the A and AA badge, an umpire must successfully complete the practical assessment in addition to the required points to be updated.

Accreditation	Update Requirements
C Badge	Attain a higher badge within four years of the achievement date OR Complete 20 points in 4 years.
B Badge	Attain A badge within four years of the achievement date OR Complete 40 points in 4 years.
A Badge	Attain All Australia (AA) badge within four years of the achievement date OR Complete 80 points in 4 years.
AA Badge	Complete 120 points in 4 years. NB: Endorsement of an International Umpire Award (IUA) will also endorse an AA badge if the endorsement test is undertaken on a Netball Australia sanctioned event. If not, a separate AA endorsement test may be required.

## Updating Activities

- 50% of the required updating should be completed through on court umpiring. Practical umpiring can be undertaken at any level and may occur on a regular basis (weekly, fortnightly) or in specific situations such as camps, carnivals etc.
- The successful completion of the Rules of Netball Theory Exam (pass mark as required for the badge being updated) is a mandatory updating requirement for all badge levels.
- The remaining updating must come from professional development activities as per the update criteria specified for each accreditation level as indicated in the tables on the following pages.

## NETBALL AUSTRALIA - C BADGE UPDATE CRITERIA

Netball Australia C Badge Umpire Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 20**

Updating Requirements	
Event	Points
Practical umpiring (mandatory requirement)	10 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 70% or higher (mandatory requirement)	5 points
Attend Member Organisation approved umpiring workshop	5 points
Attend Member Organisation approved umpiring conference	10 points
Attend Member Organisation approved umpiring camp	20 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Complete the Netball Australia Online Foundation Umpire Course	5 points
Complete the ASC Introductory Officiating General Principles online course	5 points
Attain Netball Australia B Badge accreditation	Meets total requirements

## NETBALL AUSTRALIA - B BADGE UPDATE CRITERIA

Netball Australia B Badge Umpire Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 40**

Updating Requirements	
Event	Points
Practical umpiring (mandatory requirement)	20 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 80% or higher (mandatory requirement)	5 points
Complete the Netball Australia Elite Umpire Course	15 points
Attend Member Organisation approved umpiring workshop	5 points
Attend Member Organisation approved umpiring conference	10 points
Attend Member Organisation approved umpiring camp	20 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Complete the ASC Introductory Officiating General Principles online course	5 points
Attain Netball Australia A Badge accreditation	Meets total requirements

## NETBALL AUSTRALIA - A BADGE UPDATE CRITERIA

Netball Australia A Badge Umpire Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 80**

Updating Requirements	
Event	Points
A Badge practical assessment (endorsement assessment) (mandatory requirement)	15 points
Practical umpiring (mandatory requirement)	45 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 90% of higher (mandatory requirement)	5 points
Participate in Netball Australia Emerging Talent Umpire Program	20 points
Participate in an approved Member Organisation Umpire Talent Program	10 points
Facilitate a Member Organisation based workshop/camp/conference	15 points
Attend Member Organisation approved umpiring workshop	5 points
Attend Member Organisation approved umpiring conference	10 points
Attend Member Organisation approved umpiring camp	20 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Attain Netball Australia All Australia (AA) Badge accreditation	Meets total requirements

## NETBALL AUSTRALIA - AA BADGE UPDATE CRITERIA

Netball Australia AA Badge Umpire Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 120**

Updating Requirements	
Event	Points
AA (or IUA) Badge practical assessment (endorsement assessment) (mandatory requirement)	15 points
Practical umpiring (mandatory requirement) Top division State League ANL Suncorp Super Netball	65 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 90% or higher (mandatory requirement)	5 points
Participate in the Netball Australia High Performance Umpire Program	35 points
Participate in an approved Member Organisation Umpire Talent Program	10 points
Facilitate the Netball Australia Elite Umpire Course	20 points
Facilitate a Netball Australia or Member Organisation based workshop/camp	15 points
Attend Member Organisation approved umpiring workshop	5 points
Attend Member Organisation approved umpiring conference	10 points
Attend Member Organisation approved umpiring camp	20 points
Complete a Netball Australia online education course (non-accredited)	5 points per course

## **Attachment D – Modified Rules for Net Set Go**

If not mentioned in this attachment as a modification to the rules please then refer to the Official Rule Book as published, copies may be obtained from the KNA Clubhouse, through your club or from the Netball Australia website



## Ku-Ring-Gai Netball Association Net Set Go Rules & Guidelines 7's & 8's

Rule	NSG Netball
<b>Match Duration</b>	4 X 10 minute quarters
<b>Goal Post</b>	2.4 metres (8 feet) in height
<b>Ball</b>	Size 4 Netball
<b>Time to pass the ball</b>	Up to 5 seconds
<b>Stepping</b>	Shuffling on the spot to regain balance before throwing allowed, without moving down the court.
<b>Defending</b>	Strict one on one defence. Players may defend a shot for goal.
<b>Obstruction</b>	A player defending a player from the opposing team in possession of the ball must defend from a distance of 1.2 metres (4 feet).
<b>Substitutions</b>	All teams must follow the KNA rotations. No player can play in any one position for more than two quarters in any particular match. Common sense is to prevail. If a player is upset or injured then they may be tagged off by another player. The substitution should not interfere with the flow of the game.
<b>Centre Pass</b>	The initial Centre Pass will be taken by the team that won the toss and all other Centre Passes shall be taken by the team that did not score the last goal
<b>End Change</b>	Each quarter for 7 & 8's (In 7's if agreement is reached prior to game change end can occur each half)

### Information for completing the weekly position sheets on matches:

1. Players names to be listed in strict alphabetical order.
2. Managers/team official to ensure that the positions played by each player for each quarter are recorded on the position sheet.
3. Position sheets to be completed and signed by both team managers/official before being returned to the KNA complex.
4. The yellow duplicate copy of the position sheet to be retained by the team manager/official.
5. ***The weekly position sheet will be checked to ensure that all teams follow the KNA NSG Rules and Guidelines.***

## Modified Rules for NetSetGO Summary

As per Rule 15 of the International Netball Federation Rules of Netball, variations to the rules may be made for matches that are not international play.

NetSetGO provides a staged introduction to netball by focusing the development of fundamental motor skills and introducing children to the game of netball using rule modifications that are developmentally suitable. The use of modified rules and equipment reduces competitive stress, allowing children more time and space to practice and develop their skills.

Rule	Set Tier (7-8 year olds)	Go Tier (9-10 year olds)	Netball
<b>Match Duration</b>	<ul style="list-style-type: none"> <li>4 x 8 minute quarters.</li> </ul>	<ul style="list-style-type: none"> <li>4 x 10 minute quarters.</li> </ul>	<ul style="list-style-type: none"> <li>4 x 15 minute quarters.</li> </ul>
<b>Goal post</b>	<ul style="list-style-type: none"> <li>2.4m high.</li> </ul>	<ul style="list-style-type: none"> <li>2.4m – 3.05m high.</li> </ul>	<ul style="list-style-type: none"> <li>3.05m high.</li> </ul>
<b>Ball</b>	<ul style="list-style-type: none"> <li>Size 4.</li> </ul>	<ul style="list-style-type: none"> <li>Size 4.</li> </ul>	<ul style="list-style-type: none"> <li>Size 5.</li> </ul>
<b>Time to pass ball</b>	<ul style="list-style-type: none"> <li>Up to 5 seconds.</li> </ul>	<ul style="list-style-type: none"> <li>Up to 4 seconds.</li> </ul>	<ul style="list-style-type: none"> <li>Up to 3 seconds</li> </ul>
<b>Short Pass</b>	<ul style="list-style-type: none"> <li>Ball must be thrown (not handed) to another player.</li> <li>If two players from the same team gain possession of the ball in quick succession, <u>this is not considered a short pass.</u></li> </ul>	<ul style="list-style-type: none"> <li>Ball must be thrown (not handed) to another player.</li> <li>If two players from the same team gain possession of the ball in quick succession, <u>this is not considered a short pass.</u></li> </ul>	<ul style="list-style-type: none"> <li>Rule 9.5.1 Short Pass (Rules of Netball Page 50)</li> </ul>
<b>Replayed ball</b>	<ul style="list-style-type: none"> <li>A player who fumbles while gaining possession of the ball <u>will not be considered to have replayed the ball.</u></li> <li>A player may bat or bounce the ball up to 2 times to gain possession.</li> </ul>	<ul style="list-style-type: none"> <li>While the usual rules for replayed ball apply, consideration must be given to the age and skill level of the players in determining whether a player has control of the ball (i.e. – some fumbling should be expected and allowed).</li> </ul>	<ul style="list-style-type: none"> <li>Rule 9.4 Playing the Ball (Rules of Netball Page 48)</li> </ul>
<b>Footwork</b>	<ul style="list-style-type: none"> <li>1-2 steps to regain balance allowed.</li> </ul>	<ul style="list-style-type: none"> <li>Shuffling on the spot to regain balance allowed, without moving down the court.</li> </ul>	<ul style="list-style-type: none"> <li>Rule 9.6 Footwork (Rules of Netball Page 51)</li> </ul>
<b>Offside</b>	<ul style="list-style-type: none"> <li>A player who moves into an incorrect playing area and self-corrects <u>should not be penalised for offside.</u></li> </ul>	<ul style="list-style-type: none"> <li>Usual offside rule applies, with consideration given to the age and skill level of the players.</li> </ul>	<ul style="list-style-type: none"> <li>Rule 9.7 Offside (Rules of Netball Page 53)</li> </ul>

	<ul style="list-style-type: none"> <li>• Players may “play on” in the case of simultaneous offside (one player touches the ball), rather than a toss up being taken.</li> <li>• Players should be given guidance if they move into offside areas and should not be penalised at the first instance. If a player regularly goes offside, even after guidance is given, they may be penalised.</li> </ul>	<ul style="list-style-type: none"> <li>• Players may “play on” in the case of simultaneous offside (one player touches the ball), rather than a toss up being taken.</li> <li>• If a player regularly goes offside (and does not seem aware that they are breaking the rules), they should be given guidance about the correct playing area/s for their position when penalised.</li> </ul>	
<b>Breaking</b>	<ul style="list-style-type: none"> <li>• A player who breaks on the centre pass <u>should not be penalised for breaking.</u></li> </ul>	<ul style="list-style-type: none"> <li>• Players should be given guidance if they break on the centre pass and <u>should not be penalised at the first instance.</u> If a player regularly goes offside, even after guidance is given, they may be penalised.</li> </ul>	<ul style="list-style-type: none"> <li>• Rule 8.2.1 Positioning of Players for Centre Pass (Rules of Netball Page 36)</li> </ul>
<b>Defending</b>	<ul style="list-style-type: none"> <li>• Strict one-on-one defence.</li> <li>• Players <u>may not defend a shot at goal.</u></li> </ul>	<ul style="list-style-type: none"> <li>• Strict one-on-one defence.</li> <li>• Players may defend a shot at goal.</li> </ul>	<ul style="list-style-type: none"> <li>• Other forms of defence may be introduced.</li> </ul>
<b>Obstruction</b>	<ul style="list-style-type: none"> <li>• Players should be given guidance if they are obstructing (i.e. defending from a distance of less than 1.2m or have arms away from the body so as to limit the movement of an opponent and <u>should not be penalised at the first instance.</u></li> <li>• If a player regularly obstructs, even after guidance is given, they may be penalised.</li> </ul>	<ul style="list-style-type: none"> <li>• A player must defend from a distance of no less than 1.2m.</li> <li>• A player who is within 1.2m of an opponent cannot use movements that take the arms away from the body so as to limit the possible movement of an opponent.</li> </ul>	<ul style="list-style-type: none"> <li>• Rule 11 Obstruction (Rules of Netball Page 57)</li> </ul>
<b>Centre Pass</b>	<ul style="list-style-type: none"> <li>• Centre pass is taken by the non-scoring team.</li> </ul>	<ul style="list-style-type: none"> <li>• Alternate centre pass.</li> </ul>	<ul style="list-style-type: none"> <li>• Rule 8.2 Centre Pass (Rules of Netball Page 36)</li> </ul>
<b>Substitutions</b>	<ul style="list-style-type: none"> <li>• The game time should be evenly distributed amongst all players.</li> </ul>	<ul style="list-style-type: none"> <li>• The game time should be evenly distributed amongst all players.</li> </ul>	<ul style="list-style-type: none"> <li>• Rule 9.1 Substitutions and team changes (Rules of Netball Page 44)</li> </ul>

	<ul style="list-style-type: none"> <li>A team can make unlimited substitutions at any time.</li> <li>Players should experience all positions over the course of the program/season.</li> </ul>	<ul style="list-style-type: none"> <li>A team can make unlimited substitutions at any time.</li> <li>Players should experience all positions over the course of the program/season.</li> </ul>	
<b>Penalty Pass</b>	<ul style="list-style-type: none"> <li>Player taking the penalty pass must stand in the correct position and wait for the offending player to stand out of play before passing.</li> </ul>	<ul style="list-style-type: none"> <li>Player taking the penalty pass must stand in the correct position and wait for the offending player to stand out of play before passing.</li> </ul>	<ul style="list-style-type: none"> <li>Rule 7.1.3 Conditions for Penalty Pass (Rules of Netball Page 32)</li> </ul>
<b>Advantage</b>	<ul style="list-style-type: none"> <li>The advantage rule should not be applied, with the exception of advantage goal.</li> </ul>	<ul style="list-style-type: none"> <li>The advantage rule should not be applied, with the exception of advantage goal.</li> </ul>	<ul style="list-style-type: none"> <li>Rule 7.2 Advantage (Rules of Netball Page 34)</li> </ul>
<b>Game Management</b>	<ul style="list-style-type: none"> <li>Game Management section does not apply.</li> </ul>	<ul style="list-style-type: none"> <li>Game Management section does not apply.</li> </ul>	<ul style="list-style-type: none"> <li>Rule 13 Game Management (Rules of Netball Page 62)</li> </ul>
<b>Coaching</b>	<ul style="list-style-type: none"> <li>The coach may enter the field of play to provide players with immediate feedback as required.</li> <li>If the game is one-sided, coaches should use any means necessary to ensure a good experience for all players. This could include: <ul style="list-style-type: none"> <li>Rotation of players into positions they don't usually play.</li> <li>Rest more skilled players.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The coach may move along the sideline (but may not interfere with the umpire) to provide players with immediate feedback as required.</li> <li>If the game is one-sided, coaches/umpires should use any means necessary to ensure a good experience for all players. This could include: <ul style="list-style-type: none"> <li>Centre pass is taken by non-scoring team.</li> <li>Rotation of players into positions they don't usually play.</li> <li>Rest more skilled players.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Rule 5.1 Team (Rules of Netball Page 20)</li> </ul>
<b>Awards and Scoring</b>	<ul style="list-style-type: none"> <li>No scores should be kept and no finals are played.</li> <li>No best and fairest awards should be awarded.</li> </ul>	<ul style="list-style-type: none"> <li>Scores may be kept but no ladder produced; no finals are played.</li> <li>No best and fairest awards should be awarded.</li> </ul>	<ul style="list-style-type: none"> <li>Scores and ladders may be kept and finals played.</li> <li>Best and fairest awards maybe awarded.</li> </ul>